OFFERING COURSES OF STUDY LEADING TO THE DEGREES:

Associate of Arts in Divinity
Bachelor of Arts in Christian Counseling
Bachelor of Arts in Christian Psychology
Bachelor of Arts in Domestic Violence Ministry
Bachelor of Arts in Ministry
Bachelor of Arts in Theology
Bachelor of Science in Christian Elementary Education

Master of Arts in Christian Counseling
Master of Arts in Christian Psychology
Master of Arts in Domestic Violence Ministry
Master of Arts in Ministry
Master of Arts in Theology

Specialist of Arts in Christian Counseling
Specialist of Arts in Christian Psychology
Specialist of Arts in Domestic Violence Ministry
Specialist of Arts in Ministry
Specialist of Arts in Theology

Doctor of Ministry
Doctor of Philosophy in Christian Counseling
Doctor of Philosophy in Christian Psychology
Doctor of Philosophy in Domestic Violence Ministry
Doctor of Philosophy in Theology

The degree programs of this university are designed solely for religious vocations.
The Seal and Logo as shown on all ZOE University publications have been adopted as the official identifying trade marks with sole rights of all components of the design belonging to ZOE University.
ZOE UNIVERSITY CREDENTIALS

- Chartered by State of Florida
  Charter number 757417

- Florida Department of Education under the Commission for Independent Education has authorized Zoe University to operate in the State of Florida under section 246.085 Florida Statutes.

- Accreditation
  Accrediting Commission International is an international non-government association. It is the fastest growing non-governmental accrediting agency in the world.

- Graduate Degrees are accepted by the State of Florida Supreme Court

- Approved by the State Approving Agency for Veteran’s Training
ZOE:
The Greek word for the special kind of life described in the Gospel of John 1:4. "In Jesus was life (ZOE) and this life (ZOE) is the light of all men."

THE ZOE UNIVERSITY ALMA MATER:

Thank you, God, for sending Jesus; Thank you, Jesus that you came. Won't you teach us, Holy Spirit, More about that lovely name.

Thank you, God, for ZOE UNIVERSITY And the abundant LIFE today; Jesus is our Alma Mater, He is the Life, the Truth, and the Way.

THE ZOE UNIVERSITY COLORS:

Royal Blue and White with Gold.

ZOE UNIVERSITY GRADUATION:

The Middle of May in Jacksonville, Florida.
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PRESIDENT’S MESSAGE

Welcome to Zoe University. Zoe University is a distinctive educational institution destined by God to impact the spiritual lives of this generation for Jesus Christ.

The philosophy, purpose and academic programs of Zoe University are outlined in this catalog. It does not matter what age YOU are, YOU can attend the university for God and prepare yourself for His work, using YOUR talents to enter into the fullness of His joy. With an action oriented program of study, YOU can magnify His power working in YOUR life.

Each person who reads this catalog must ask the question, "Is Zoe University God’s open door of opportunity for me?" If it is, God will overcome every obstacle in your way as you step out in faith and believe Him for His miraculous provisions.

PRAY and ACT and we will agree with you that the Will of God shall be done in YOUR life. You will learn that people here really do care about you and will go out of their way to make your college experience the best it can be.

All the ingredients are in place for you to obtain an excellent education: an outstanding faculty, flexible classes, good academic advising, a fine resource library, supportive administrators and coordinators and a body of loving friends. Obtaining an education is an individual responsibility. The choices made by you in the way you spend your time on the course work, will help determine the quality of your education.

Unlimited opportunities stretch before you. It is our hope you will take advantage of every opportunity and meet every challenge with enthusiasm.

Keith G. Powell

Keith G. Powell, C. Ed. D., D. Min., Th. D., Ph. D.
President
FOUNDER:

Dr. Judy Fiorentino is an author, educator, lecturer, missionary, and evangelist, founder of Christian Joy Fellowship, Zoe University and Zoe Chapel Church. Dr. Fiorentino holds a Doctorate in Education Degree from Nova University, Doctorate of Ministry from Luther Rice Seminary, Doctorate in Theology and a Doctorate of Philosophy in Christian Counseling from Zoe University, a Masters in Education from the University of North Florida with Certification in Administration, Supervision, Vocational, Business Education and Mathematics, and a B.S. in Business Education and Mathematics from East Carolina University. She is the author of several books, including, GOD'S DONE IT AGAIN, MY MACHO ANGEL and WHAT ENERGIZES YOUR ACTIONS?

Dr. Fiorentino's professional expertise and experience spans over 50 years as a teacher and administrator at the secondary and university levels. She has served on the board of directors for the Florida Association of Secondary School Administrators and is listed in who’s who.

She has traveled throughout the world conducting interdenominational crusades and teaching seminars in over 50 different countries around the world. These journeys have included three trips that completely encompassed the world plus individual crusades to the Far East, Middle East, Africa and Europe and behind the former Iron Curtain.

Thousands have received miraculous healings from God and have been led to Jesus each year. She ministers the Word of God with boldness, confidence and all the gifts of the Spirit operating through her. Dr. Fiorentino is in great demand as a speaker in group meetings all over the world. From her educational and ministerial experience, she will show students through guidance and direction how to build upon solid Christian ideals and principles and through action-oriented methods, to reach the world for Christ today. Her inspirational messages and insight on faith will build a Biblical foundation in the students of Zoe University, which will greatly expand their Christian ministries for God and make the impact of the Church far deeper and more meaningful to each member.
PHILOSOPHY

Zoe University is undergirded and motivated by a philosophy which is reflected in the character of Jesus Christ. Zoe University is committed to a philosophical viewpoint which is based upon the Scriptures of the Old and New Testaments as the infallible and authoritative Word of God. The Scriptures are without error and are not to be added to, superseded, or changed by tradition or supposed revelation. God the Father is the Creator of Heaven and earth and the Sustainer of all things.

THE UNIVERSITY

Zoe University provides a vehicle which assists and guides, in the spirit of free inquiry and scholarly excellence, those students who would learn of God, His way and His creation. Additionally, the Board of Zoe University, Administration, Faculty and Support Staff are dedicated to:

- Offering personal attention to its students and providing, through its unique concepts, certain educational opportunities not ordinarily available.
- Placing the highest value on the worth of the individual and his right to intellectual and creative expression.
- Encouraging an intellectual climate in which knowledge, truth and wisdom are sought and respected.
- Providing, wherever possible, the opportunities for integrated experiences permitting students to achieve new levels of self awareness, personal responsibility and community commitment.
- Cooperating with community agencies to create access to new educational experiences through the full use of area resources.
- Admitting students of any race, color, national and ethnic origin to all rights, privileges, programs and activities generally accorded and made available to the staff.
- Employing, advancing, admitting and teaching, in its employment and educational programs and activities, all persons without regard to race, color, national or ethnic origin, sex, age or handicapped status.
THE STUDENT

Every student has been uniquely created with varying goals, abilities and motivations and represents various races, tongues and nations. This unique background will be strengthened as he learns to think, write and communicate effectively. Our students have some common commitments and characteristics:

- Open-minded inquiry and academic excellence;

- Unique combination of disciplined academic preparation and compassionate, service-motivated application;

- Recognition of a responsible life of honor to God, service to mankind and of fullness to oneself;

- Desire to experience the joy of the call of God and to explore and pursue deeper dimensions of a life controlled by the Holy Spirit;

- Desire to seek opportunities to interpret the love of God to a seeking world;

- Commitment to the highest standards of personal and professional integrity and growing sensitivity to the needs of mankind;

- Stamina necessary for the fulfillment of intellectual, social and spiritual responsibilities.

Zoe University is an affirmative action equal opportunity institution and complies with the Civil Rights Act of 1964, Title IX of the Educational Amendment of 1972 and Section 504 of the Rehabilitation Act of 1972.
GENERAL INFORMATION

MISSION
Zoe University is a Christian, co-educational, non-denominational institution dedicated to offering students educational opportunities to prepare them academically, professionally and spiritually to serve God in professions to which they have been called. The mission is to restore God’s Word to its proper place within the academic community, bringing Biblical truth to bear within every discipline and in every area of life.

PERSPECTIVE ON THE UNIVERSITY
Zoe University is a non-profit, tax-exempt, action-oriented university that spans the nation into other countries with a cluster concept originating out of its international campus in Jacksonville, Florida. Zoe University was conceived and established out of needs that have not been addressed by the traditional colleges. Leaders of the past have traditionally received their education from college programs stretched over four years or more, with no flexibility to allow for the acceleration of the program to save valuable time. Traditional education has not addressed the needs of rehabilitation to the potential prison student, allowing them to make use of this time to stabilize themselves into changed and responsible individuals who will contribute to society rather than return to prison shortly after their release. Our educational programs of the past have also omitted the action-oriented involvement needed by senior citizens to motivate them to continue working toward degree accomplishments for new and dynamic opportunities.

The flexibility in the Zoe University curriculum design has met the needs of our future leaders through programs whereby a student may complete four years of college in one year by taking one course per week. Zoe University maintains open enrollment with new classes beginning weekly. Zoe University takes this same curriculum concept into the prisons, rehabilitating the inmates while incarcerated; thus enabling them to return to society as a changed person. The action-oriented curriculum also involves senior citizens with excitement to continue their education with rapid achievement, one course at a time.
Accessibility is a unique characteristic of Zoe University taking the university to the students through the Distance Learning Program and by establishing Cluster classrooms in other cities, other states and other countries. The uniform course of instruction taught by renowned professors from around the world utilizes the benefits of computerized technology in telecommunications. This increases the flexibility and availability of courses and provides cost effective education which results in affordable tuition through the uniqueness in program design.

BACKGROUND DEVELOPMENT

Great responsibility is placed upon Zoe University to provide the highest academic standards as Zoe University is a Christian University. A Christian foundation will be obtained by the student whatever the academic program. The curriculum is based on a strong Biblical arts and sciences foundation, in which ministry and specialty programs are taught.

Emphasis is placed on the interrelatedness of all knowledge and encourage interdisciplinary studies. Through workshops, seminars and publications, students are exposed to other Christian professionals, as well as their own selected area of specification.

Student workshop activities are designed with hands on experience in front of a live audience. This develops the student’s oral communication, as well as their public speaking ability.

HISTORY

Zoe University, Incorporated, was founded and chartered in the State of Florida in 1981 and was granted permission to operate by the Florida State Board of Independent Colleges and Universities which is under the Educational Division of the State of Florida on May 14, 1981. Zoe University is a non-profit, tax exempt, action-oriented university.

Zoe University held its first classes in the church educational buildings of Southside Assembly of God, Beaches Chapel, and Orange Park Christian Church. The Administration Office of the university was located in a concrete block building donated by a non-profit organization.
The entire staff and teaching personnel, who held doctorate degrees, donated their professional services to Zoe University. The university was accredited in both Undergraduate and Graduate Divisions by the Accrediting Commission International for Schools, Colleges and Theological Seminaries on March 21, 1988.

THE COMMUNITY

Jacksonville, an industrial, commercial and transportation center of over 1,000,000 people has the twelfth largest population of all the cities in the United States. It is situated next to the border in Northeast Florida. The city houses fine churches, libraries, a permanent symphony orchestra, the Jacksonville Art Museum, the Cummer Gallery of Art and the Museum of Science and History. The historic 1919 Union Terminal, restored as a magnificent convention center, not only provides top-notch facilities, it is also a popular landmark along with the $50 million riverfront festival marketplace located nearby.

Jacksonville, dubbed by many as "Florida's Business City," has attracted over $20 billion in growth in the past few years and is rapidly becoming the newest home to several large corporations, professional sports teams and their employees. Located on the northeast coast of Florida, Jacksonville is the largest city in land mass in the continental United States. Jacksonville has a naval base which is the Mayport U.S. Navy Base and is used for sending and receiving many types of U.S. ships, including aircraft carriers.
PURPOSE

Zoe University was founded with these purposes:

A. To equip students to make sound judgments, think clearly and communicate effectively.

B. To develop Christian leaders through a balanced program of Biblical studies and general education with an emphasis on the "whole person."

C. To train Christian workers to witness, teach and preach Jesus Christ to this generation, thus fulfilling the Great Commission.

D. To offer studies leading to a full range of Degrees from the Associate through the Doctoral level.

E. To foster an appreciation of self, others and their views on ethical and moral values.

F. To provide service to the community and the world through its educational programs, evangelistic endeavors and ministries.

G. To offer quality educational programs to the incarcerated and others around the world who cannot leave jobs or find Christian education programs that meet their needs locally.

H. To equip individuals in the five-fold ministry of apostles, prophets, evangelists, pastors and teachers.

I. To equip individuals for functioning in support of dimensions of ministerial leadership in churches, counseling agencies, missionary organizations and other diverse helping roles as needed in the Body of Christ.

The degree programs of this college are designed solely for religious vocations.
DOCTRINAL STATEMENT OF BELIEF

Zoe University is a Christ-centered institution. The Board of Trustees, along with the faculty, staff and students of the University are committed to an evangelical interpretation and application of the Christian faith. Students will both understand and be committed to the following articles of beliefs:

A. That the Holy Bible is the inspired, infallible and authoritative source of Christian doctrine and precept.

B. That there is one God, eternally existent in three persons: Father, Son and Holy Ghost.

C. That man was created in the image of God, but as a result of sin is lost and powerless to save himself.

D. That the only hope for man is to believe on the Lord Jesus Christ, the virgin born Son of God, who died to take upon Himself the punishment for the sin of mankind and who rose from the dead so that by receiving Him as Savior and Lord, man is redeemed by His blood.

E. That in Jesus Christ's imminent personal return to earth in power and glory.

F. That the Holy Spirit indwells those who receive Christ for the purpose of enabling them to live righteous and holy lives.

G. That the church is the Body of Christ and is composed of all those who through belief in Christ have been spiritually regenerated by the indwelling of the Holy Spirit. The mission of the church is world wide evangelization on the one hand and the nurture and discipline of Christians on the other.
GENERAL OBJECTIVES

Zoe University is committed to the true and living God and the philosophy that all truth comes from God through His Word. Zoe University seeks to educate students with a personal and dynamic commitment to the Lord Jesus Christ that they may be grounded in Biblical truths through the concentrated programs at Zoe University. Zoe University's curriculum will focus on the unique life and work of our Lord Jesus Christ who came to this world to reveal the infallible Word of God to the entire world. Through these programs the student will sense the world's spiritual needs and urgency of spreading the Gospel while gaining an ability through free inquiry to understand God's desire for his life in the pursuit of God's truth.

ACADEMIC:

The University will assist the faculty in teaching and the student in developing foundational principles of Christian life essential for spiritual maturity. Through scholarship and a quest for knowledge the student will investigate various avenues from which effective methods of study can be formulated. This study will assist the student in designing a model for the cultivation of devotional and spiritual habits and the articulation of information which will lead to spiritual maturity and leadership in the world and in the church.

SPIRITUAL:

The University seeks to assist the student in establishing Christian character and standards in attitude, conduct and ministry. As the student grows in a life of discipleship to Jesus Christ, they will be assisted in developing a more mature prayer and devotional life leading to a sincere commitment to God, the church and to country.
CIVIC:

The University also seeks to assist the student in understanding the truth regarding their relationship with God and country. The student will understand the Biblical principle that a Christian is to be a loyal and effective citizen and that our country was built on Judeo-Christian ethics. The student will be encouraged to understand the development of their culture and the Christian obligations of a citizen in this culture.

CULTURAL:

The University seeks also to assist the student in identifying the evidences of change in the dynamic culture in which we live. As the student draws nearer to God they will learn to appreciate the beauty and love revealed by God's revelation through music, the arts and nature.

SOCIAL:

The University seeks to assist the student in the understanding of where the Christian fits into society and the relationship the church has with society. The student must understand the need for unity in the Body of Christ even when lifestyles and philosophies are in conflict with one's beliefs. The student will see the need to become involved in ministries to help a dying and destitute world meet its spiritual and physical needs.

VOCATIONAL:

The University seeks to assist each student in establishing a vocational ministry which will be professional, loving, competent and effective. Vocational preparation is a foundation upon which growth takes place. Zoe University seeks to assist the student in reaching the highest potential to which that student may aspire.
THEOLOGICAL:

The University will assist the student in matching the God-given, personal opportunities with God-given potential so they might become a more effective Christian. The student will utilize knowledge gained to formulate a Biblical philosophy of life, continue in intellectual and spiritual growth and clearly communicate the Biblical message to others. The student will be equipped to carry out the Great Commission to “go into all the world and preach the Gospel to all creatures.”

FACILITIES:

Zoe University is located in Jacksonville, Florida. The facility provides adequate space for offices, classrooms, video filming studio, and etcetera. With the unique scheduling concept utilized by Zoe University, this facility can accommodate a large student enrollment.

LIBRARY MEDIA CENTER:

The Library Media Center has developed as a hub of learning with an assortment of books for enrichment, spiritual growth and course related research. Zoe University seeks to give its students exposure to anointed men and women of God of national and international renown.

Zoe University is a member of the internet library. Through the means of the web, students have a connection to a consortium of educational institutions ranging in size from less than 100 students to multi-campus universities with thousands of students. This membership allows Zoe University Students access to over 60 million journal articles, books, encyclopedias, newspapers, magazines and audio and video clips that supports all academic programs. The beautiful aspect of this alternative for Zoe University Students is that it is accessible anywhere in the world. Students have the availability of use through the internet to target specific and particular library resources wherever they study. This option further expands and continues to bring Zoe University to the students through the Distance Learning Program.
STUDENT SERVICES

PERSONAL COUNSELING:

The classroom instructor, other faculty members and the administrative staff are readily available to provide personal attention, a listening ear, prayer, encouragement and academic assistance. Students are encouraged to seek help at the first indication that they are having a problem, whether personal, academic or financial. Students in the off campus Distance Learning programs have this privilege through the use of the telephone, e-mail or facsimile. Assistance is available to the students during normal business hours.

Praise, prayer and healing services are available on campus at regularly scheduled times. The schedule is posted outside the Academic Office.

ACADEMIC COUNSELING:

Students are assigned a Faculty Advisor from the department of their selected major at the time of registration. The Faculty Advisor assists the student with program scheduling and other needs of an academic nature. The student may feel free to talk with any faculty member with regard to specific needs as the entire faculty works together as a team for the benefit of the students.

COUNSELING SERVICE:

Zoe University has a Christian Counseling Center for in-depth counseling needs. This functions also as a training center for the Christian Counseling majors. The Word of God is the foundational basis of all counseling at Zoe University. Counseling is offered by appointment.

CAREER OPPORTUNITY SERVICE:

Every effort is given to assist students in their career decisions and in finding job and ministerial opportunities. These include overseas mission field experiences.
HEALTH SERVICES:

As Zoe University is a non-resident university, students are responsible for their own health care. Medical doctors are available on call for an emergency situation.

INSURANCE PROTECTION:

Students are responsible for their own insurance protection. Zoe University assumes no responsibility nor liability for injuries, theft or property damage that a student may incur while on campus or while attending any Zoe University sponsored function.

FOOD SERVICES:

Being a non-resident campus located in the vicinity of readily available commercial food services, there is no need for Zoe University to offer food services for its students.

RECREATIONAL AND SOCIAL ACTIVITIES:

While Zoe University may upon occasion schedule a social activity, community resources adequately meet this need since Zoe University is a non-resident campus.

SPIRITUAL LIFE SERVICES:

Many opportunities exist for student involvement in all types of spiritual life activities which provide ministerial training. This is the heartbeat of activity on the Zoe University campus.

CONTINUING EDUCATION AND ENRICHMENT:

A variety of special enrichment seminars and workshops are scheduled throughout the year on campus. Most courses offered by Zoe University may also be taken as an audit, non-credit course.
POLICY STATEMENT ON ADMISSIONS

RECRUITMENT:

Zoe University does not have a recruitment agency and depends on the advertisement of the University and word of mouth from its students.

ELIGIBILITY:

Eligibility for admission to an academic program at Zoe University is determined by the applicant’s awareness of the following standards:

1. The equal rights of all human beings. Zoe University does not discriminate on the basis of handicap, sex, age, and race, national or ethnic origin.

2. The applicant’s awareness of the objectives of the University, the philosophy, the academic program and regulations and be in basic agreement with the purposes of the University.

3. The graduate must be of an approved high school or have earned a high school equivalency certificate.

4. The Launch Program for provisional status: For those who are not able to meet all requirements in #3. See details under Launch Program (page 22).

PROCEDURE:

All applications for admission will be reviewed by the Admissions Committee. All applicants who comply with the criteria for admissions and who exhibit an earnest desire to pursue a disciplined and sequential program of studies with satisfactory academic achievement and have arranged for the payment of their tuition will be admitted. A personal interview will be held by a designee of the
Admissions Committee with every applicant in the questionable status for admission. The Admissions Committee reserves the right to deny admissions to anyone who does not present satisfactory evidence of being in harmony with the philosophy of Zoe University or who is not able to meet the financial tuition obligations.

**LAUNCH PROGRAM:**

Students who do not qualify for regular admission to Zoe University but who appear to have the potential to succeed in college are invited to enroll in the Launch Program. This Launch Program places students in a provisional status for one year. Provisional status means that the student must prove himself by maintaining a 2.0 grade point average for one year and will then be considered as a regular student after having also completed a three-credit course in English Communication Skills.

**TRANSFER OF STUDENTS:**

Zoe University will accept transfer credits from other colleges providing a "C" or better grade was earned, in the course for which credit is transferred. An official transcript must be received, in order for credits to be transferred (An official transcript is one sent by the Office of the Registrar of the issuing institution directly to the Office of Admissions). Only such credits as can be applied to the degree requirements of Zoe University will be accepted for transfer. Semester credit hours will transfer on an equivalent basis; quarter hours will transfer by dividing 1.5 into the quarter hours to get semester hours. A maximum of 99 credits may be applied toward the Bachelor Degree. Applicants within nine (9) credit hours of the Associate Degree level will be admitted at that degree level "with credit deficiency" to be earned simultaneously while working at the higher degree level.
READMISSION:

A former Zoe University student who was neither enrolled nor active at the school during the past 12 months must apply for readmission. A month prior to registration is recommended. The following policies apply to the readmission of undergraduate degree candidates:

If enrolled at another institution during the period since last enrolled at this University, an official transcript must be submitted to the Registrar’s office. All students under consideration for readmission must have all previous accounts paid in full prior to readmission.

INTERNATIONAL STUDENTS:

An undergraduate must meet the same requirements with the following additions:

1. Test of English as a foreign language.

2. Documentation: Certified copies of academic records must be accompanied by English translations where necessary.

3. Financial Guarantee: A completed Confidential Financial Statement is required. Funds must be in U. S. Equivalent currency.

4. Submission of Application: Must meet all immigration regulations and issuance of student visa. All supporting evidence must accompany applications and be submitted sixty (60) days prior to registration.

ADVANCED PLACEMENT

Specific criteria will be used to ascertain proficiency qualification for advanced placement (see Policy Statement on Advanced Placement on page 24).
POLICY STATEMENT ON ADVANCED PLACEMENT

Zoe University recognizes that many applicants have reached college-level knowledge outside the college classroom through specialized study programs, institutes, professional experience, self-study and other non-traditional means. Assessment of knowledge will be evaluated on an individual basis by the Admissions Committee and Faculty for the courses involved.

Each applicant’s prior experiential learning is unique. Therefore, the burden falls to each applicant to organize and present adequate documentation for the assessment of prior college-level learning and the award of academic credit by the University’s College of Undergraduate Studies. While the faculty offers guidance, it is the responsibility of the applicant to recall and review past experience, organize it by academic area and present it as the equivalent of college level work.

Zoe University limits its acceptance of prior experiential learning to a maximum of 99 semester credit hours at the Undergraduate level. Regardless of an individual’s actual prior assessment, a minimum of 33 semester credit hours must be taken at Zoe University in order to receive a degree.

Portfolio:

1. Application Fee - $50.00
2. Assessment Fee - $60.00 per credit hour

Portfolio must include the following:

1. Résumé including names, addresses and dates of each life experience for consideration.
2. A personal narrative statement supporting each item in the résumé.
3. Activities and accomplishments including pictures, brochures, programs and etcetera during the years of life experience submitted.
4. Copy of license, ordination, certificates and any type of recognition.
5. Other materials as applicable.
6. Portfolio is to be submitted in a loose leaf binder.
REFUND POLICY

Zoe University’s refund policy is the following:

Refunds are applicable only under the following conditions:

1. A student must notify the registrar in writing within three (3) working days from the date the student signs an enrollment contract or financial agreement in order to cancel the contract and receive a full refund of any tuition or registration fees paid.

2. If a student who has started a year’s course of study or a special program finds it impossible to complete the program, no refund is given; however, he/she may take a temporary leave of absence by completing a Temporary Leave of Absence Form and be granted the privilege of completing the program at a later time within the same academic year. Non-attendance does not automatically initiate a leave of absence and will result in class failure.

TRANSFER OF CREDITS

Transfer of credits from Zoe University to other institutions is at the discretion of the receiving institution. Transfer of credits into Zoe University will be evaluated based upon transcripts submitted (Grades must be “C” or above.)
FINANCIAL INFORMATION

ADMISSIONS FEE:

Admissions fee (non-refundable)................................................................. $35.00

TUITION DEGREE PROGRAM: Tuition is payable by the academic year.

Tuition:
- Undergraduate ........................................ $ 150.00 per credit hour
- Masters .................................................. $ 250.00 per credit hour
- Specialist .............................................. $ 275.00 per credit hour
- Doctoral ................................................ $ 300.00 per credit hour

Audit (non-credit undergraduate courses only) $ 60.00 per credit hour

Year tuition for 33 credit hours:
- Undergraduate ........................................ $ 4,950.00
- Masters ............................................... $ 8,250.00
- Specialist ............................................. $ 9,075.00
- Doctoral ................................................ $ 9,900.00
TUITION NON-DEGREE PROGRAM AND SPECIAL PROGRAMS

Special seminars and non-degree program tuition is announced for each program on its registration form.
Fees for special services:

TRANSCRIPT EVALUATION AND RECORDING... $ 25.00
PORTFOLIO APPLICATION FEE ....................... $ 50.00
PORTFOLIO ASSESSMENT PER CREDIT HOUR. $ 60.00
TRANSCRIPT OFFICIAL COPIES ....................... $ 7.00
Video/DVD Service Fee............................................. $100.00

Student receives one free official copy of the transcript upon completion of a degree program.

LABORATORY FEES:

Certain courses may require a laboratory fee. Information will be included in course description.

GRADUATION FEES:

Undergraduate Degrees

Associate Degree.................................$350.00
Bachelor Degree................................. $400.00

Graduate Degrees

Masters Degree................................. $450.00
Specialist Degree.................................$475.00
Doctoral.................................................$500.00
MISCELLANEOUS:

Other special service fees may be announced from time to time as other services are implemented.

FINANCIAL AID:

Financial aid is available through the Florida State Rehabilitation Program for handicapped students.

Students may solicit their own scholarship aid through their church, friends, or business associates with donations being made to Zoe University on their behalf.

A limited number of work scholarships are sometimes available through the University. Work scholarship aid is often available for students exchanging service for citizens with payment being made to the University as scholarship contribution.

Scholarship aid is available for students enrolled in missions designated on the foreign mission field, in state and federal prisons and other specifically established mission.

WIN-WIN OPPORTUNITY:

Zoe University has made a way for the students to receive tuition scholarship for themselves and each of their friends who will enroll and begin classes at Zoe University.
ACADEMIC POLICIES

CONCEPT OF OPERATION:

Zoe University is a live university and a Distance Learning program. Utilizing the benefits of computerized technology in telecommunications, Zoe University combines video/DVD instruction with live classroom instructors to make an action-oriented, Bible-based University Degree opportunity available to students without leaving homes, families or jobs. The classroom instructors and the video/DVD professors are academically qualified, God-ordained and Spirit-anointed for the task of instructing others. Zoe University is a contemporary, Biblical, action-oriented university operating beyond the boundaries of walls with the whole world as a potential campus.

Dispersion with cohesiveness is the trademark of Zoe University. Zoe University operates in the philosophy of the Great Commission given by Jesus Christ to go into all the world. The love of God and the unity of oneness in the Spirit is the cohesiveness that binds the students and faculty together as a family of God internationally. Zoe University reaches students of all ages with no age barriers or generation gap. Zoe University gets people involved in BIG BUSINESS WITH GOD. The senior citizen students say that Zoe University turns retirement into "refirement" for ministerial service.

Each three semester credit hour course is designed to require a minimum of 45 contact hours or the equivalent, of the student's time per course. In this manner, a student can complete a course a month. Eleven courses complete a one-year program. Competency-Based Modules outline for the student, the purpose of the course, its Competency-Based Learning Objectives and the Enabling Activities (assignments) for accomplishing the objectives. With the Competency-Based Module is a Study Guide. As the student watches the Video/DVD, the student must complete the Study Guide. Studies at Zoe University are designed to enable the student to take the initiative in learning. The professor acts as a stimulus to give direction to the course of study aimed toward a particular ministerial goal.

Upon completion of a course, the student returns all required exit outcome activities (homework), Competency-Based Module, completed Study Guide, plus video/DVD and recorded CD with a sign in log statement. The homework is graded and recorded on the transcript. The grade point average is recorded on the transcript after the grade of each course is recorded. Undergraduate students must maintain at least a 2.0 grade point average and the graduate student must maintain a 3.0 grade point average.
THE EDUCATIONAL CONCEPT:

The educational concept is a subtle blend of the Word of God with traditional academics for a total life emphasis dealing with the realms of the spirit, soul and body. In academic policy, students are looked upon not as a passive person capable of only being taught, but as one responsible and motivated toward formulating his own unique manner of learning pursuant to the Competency-Based Objectives as set forth in the modules. The student has the academic freedom within the framework of the course as to how he will:

1. Demonstrate the specified proficiency in the Competency-Based Objectives;

2. Show creative ability and realistic application of the course to personal concerns;

3. Show logical thinking and rational behavior in application of the course content to the lives of others and to social concerns;

4. Demonstrate the development of a value system founded upon the Word of God.

The overall educational concept is one that goes beyond teaching and repeating knowledge to one of teaching students how to search for knowledge and truth within the context of the course. It also includes listening skills and application of knowledge with wisdom as it relates to the spiritual, mental and physical realm of man.

THE ACADEMIC STRUCTURE:

The academic structure is a combination program of instruction consisting of video lectures, seminar sessions, workshop classes, field experience, research action projects and any other form of learning deemed appropriate by the professor and approved by the University.

Under this philosophy the student is allowed to work in a creative way at his own pace within the context of a given time frame. Each course involves the use of Competency-Based Modules and is structured with Learning Objectives, Competency-Based Objectives and prescribed Enabling Activities plus a Study Guide whereby the student fills in the blanks while he/she listens to the Video/DVD. Exit-Outcome Proficiencies are to be demonstrated.

The student must take initiative and responsibility in pursuing the course outline in accordance with personal goals and expectations for the course.
With this plan, students have the opportunity to recycle any portion of the course with a grade of D or below within the course time limit.

The academic approach at Zoe University is that learning is more efficient when students concentrate on only one course at a time. Completing a course a month for eleven months gives the same end results in credits completed as the typical normal load of two semesters; yet, the student has had to deal with only one instructor at a time. This approach offers flexibility, high interest, and a perpetual stimulus for completing one module and starting a new one every four weeks.

In like manner, for the mature adult student who wants an accelerated learning opportunity, the same concept of one course at a time may be applied to a course a week. In place of working a 40-hour week on the job, the student engages 45 hours per week in a variety of classroom learning experiences and covers the same course as in a course a month. This enables a student to accomplish a four year degree in one year. Zoe University is presenting a Mega Trend in education with High Tech/High Touch programs designed to balance the material wonders of technology and knowledge with the spiritual demands of life.

**PRACTICUM:**

A practicum is an academically-oriented and planned hands-on experience project conducted with the supervision of a faculty advisor to implement and apply classroom experience to real situations relevant to the student's own goals. The practicum is worked on for several weeks simultaneously with the degree program. It is presented in academic form as a proposal for approval before being implemented and then as an academic paper giving the completed report. The student confers with the faculty advisor at regular intervals for guidance and evaluation of progress. Practicum varies in length and scope at the various degree levels. The graduate level practicum must incorporate research along with leadership application.

**TEXTBOOKS:**

The King James Version of the Bible is the basic textbook. The supplementary texts and reference books include those written by the professors particularly for the course, readily accessible paperback books and recommended reference books that any student of the Bible should be adding to their personal library. Zoe University will supply all textbooks to students.
CATALOG WHICH APPLIES:

Students will follow the academic catalog that was in effect at the time of their enrollment unless by choice they choose to operate under the current catalog to determine graduation requirements. This choice needs to be communicated to the Faculty Advisor and recorded on the student’s overall plan of operation for graduation. Generally speaking, changes in degree requirements will be insignificant and will be primarily in specific courses required for degree majors.

ATTENDANCE POLICY:

It is expected that students attend all class sessions. Any lecture session missed must be made up by video/DVD. In keeping with the open school concept, the student has flexibility in arranging which workshops and which ministerial training sessions will be attended unless specifically designated by the instructor. One semester hour equals fifteen (15) contact hours or the equivalent. Any student who is having an attendance problem as evidenced by two absences from lecture sessions will be put on the Attendance Alert list and will be called in for counseling and assistance in working out the problem.

VETERANS ADMINISTRATION BENEFIT RECIPIENTS:

An enrolled student receiving Veteran's benefits is subject to all established academic regulations. In addition to meeting VA requirements, the following regulations are applied:

ATTENDANCE:

Each Zoe University Instructor will be issued lists of students who are participating in the VA program each month. Each instructor will verify each student’s class attendance as determined by all class performance and by oral presentation activities. All deficiencies will be reported to the Registrar’s Office and the VA Office, respectively.

In compliance with all attendance procedures, each Veteran Student will be required to complete an attendance log for each course taken. This will consist of signing in and out for each section of the coursework including the Competency-Based Module, the Study Guide, written assignments, research and oral presentations. This log will be signed and submitted with all final coursework. No credit will be assigned until this log has been submitted. No more than two (2) excused absences will be allowed, but must be made up before the end of the course. Attendance is also verified by weekly on-line activity.
Early departures, class cuts, tardy’ s, etc., for any portion of a class period will be counted as an absence.

Students exceeding 15% total absences in a calendar month will be terminated from their VA benefits for unsatisfactory attendance.

In order to show that the cause of unsatisfactory attendance has been removed, students must show good attendance (as defined) for one calendar month after being terminated for unsatisfactory attendance. After such time, the student may be recertified for VA education benefits.

The student’s attendance record will be retained in the veteran’s file for USDVA and SAA audit purposes.

STANDARDS OF ACADEMIC PROGRESS:

Student’s receiving VA Educational Benefits shall maintain a 2.0 Cumulative GPA for undergraduate programs and a Cumulative 3.0 GPA for graduate programs. Student’s whose Cumulative GPA falls below the above standards will be placed on Academic Probation for one grading period. Student’s remaining below the above standard at the end of the probation period will have their benefits terminated for unsatisfactory academic progress. Students may have their benefits reinstated after attaining the minimum required Cumulative GPA.

COURSES LIMITATIONS:

Veteran student(s) will not be allow to take the Independent Study Course(s) offered in the Zoe University Catalog.

VETERANS EDUCATIONAL BENEFITS RECIPIENTS:

Zoe University is not recognized as an accredited school by the US Department of Education and is approved as a non college degree school by the Florida Department of Veterans’ Affairs, Bureau of State Approving for Veterans Training.

Only those programs taught wholly in residence at ZOE University’s Jacksonville Campus are approved for veterans’ training. Approved programs are calculated in clock hours.

An enrolled student receiving Veteran’s benefits is subject to all established academic regulations, in addition to the following VA requirements:
VETERAN’S REFUND POLICY:

The refund of the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course or withdraw or discontinue prior to completion will be made for all amounts paid which exceed the approximate pro-rata portion of the total charges that the length of the completed portion of the course bears to the total length of the course. The pro-ration will be determined on the ratio of the number of days or hours of instruction completed by the student to the total number of instructional days or hours in the course.

WITHDRAWAL POLICY AND PROCEDURES:

Students who wish to withdraw from a program of studies in good standing must first complete an official Withdrawal Form available from the Registrar’s office. Any tuition balance will be handled according to the Refund Policies under the Financial Information Section of this catalog. Non-attendance does not constitute withdrawal. Communication is the key to relationships and maintaining a good standing in Zoe University. The faculty of Zoe University is dedicated to helping students achieve their dreams and goals.

GRADING POLICY:

Grading and evaluation is exhorting to good performance and serves to challenge the students to stir up the gifts they have received from God unto good works. Letter grades are used as the measuring device to indicate the performance level reached within a course.

The Competency-Based Module is designed so that students may recycle until they have made a grade of "C" or higher. This must be done within a four-week period after the class time designed for the course. Final grades, which have become part of the student’s record, are turned in by letter. The possible grades and their meaning are as follows:

A - Excellent.......................90 – 100  4 quality points per hour
B - Good...........................80 - 89  3 quality points per hour
C - Average....................... 70 - 79  2 quality points per hour
D - Below Average............... 60 - 69  1 quality points per hour
P - Passing (Pass/Fail System)  P  4 quality points per hour
F - Failure
I - Incomplete

W - Withdrawal for good cause and may be completed at a later time.
   Students must complete a Withdrawal Form.

X - Audit grade indicates no grade or credit received.

Faculty may record a plus or minus after each passing grade where appropriate. This recording will be placed on the student's permanent record but will in no way affect the student's GPA. Only courses taken at Zoe University are used in computing a student's GPA.

All grades will be posted within 30 days after the completion of the course. A new unofficial transcript will accompany the corrected homework when it is returned to the student.

UNDERGRADUATE PROBATION/SUSPENSION/DISMISSAL:

If at the end of a month, a student fails to maintain a 2.0 cumulative GPA, he or she will be placed on academic probation. A student will be allowed to continue on a month by month basis under the condition that he/she maintains a 2.0 GPA each semester. When the student's cumulative GPA reaches 2.0 or better, he/she will be removed from academic probation.

While on probation, if a student fails to maintain a 2.0 GPA in any month, he/she will be suspended for one month. Tuition payments are not suspended during this time. After the period of suspension, a student may re-enroll on probation. The above probation procedures will be followed.

Upon reaching the point of being suspended the second time, the student will be dismissed from the institution. A student who has been dismissed may not make application to reactivate for at least one year. Reactivation is not guaranteed.

GRADUATE PROBATION/SUSPENSION/DISMISSAL:

A graduate student whose GPA falls below 3.0 will be placed on academic probation. No credit will be awarded for courses that receive a grade lower than “B”. A student on academic probation will be allowed to continue on a course by course basis under the condition that he/she earns at least a “B” for each course. When the student’s cumulative GPA reaches 3.0 or better, he/she will be removed from academic probation.
While on probation, if a student fails to maintain a 3.0 GPA in any month, he/she will be suspended for one month. Tuition payments are not suspended during this time. After the period of suspension, a student may resume his/her coursework on probation. The above probation procedures will be followed.

Upon reaching the point of being suspended the second time, the student will be dismissed from the institution. A student who has been dismissed may not make application to reactivate for at least one year. Reactivation is not guaranteed.

**ACADEMIC INTEGRITY:**

Plagiarism is not an acceptable practice within Zoe University. By definition, plagiarism is taking and using another’s writings as your own. Plagiarism shall include failure to use quotation marks or other conventional markings around material quoted from another source. It shall also include paraphrasing a specific passage from a source without indicating accurately what that source is. Allowing other person to compose or write a student’s written assignment would also be considered plagiarism.

Providing falsified information is another unacceptable practice within Zoe University. Forging a person’s name, submitting another’s work as one’s own or providing false or misleading documentation all are considered as falsifying information.

Zoe University discourages other forms of academic dishonesty within the students learning environment. This academic dishonesty shall include stealing, buying, selling or transmitting copy of any examination or written information not specifically condoned by the instructor or module.

Any student proven to have committed any academic dishonesty will receive an “F” for the course and will receive an academic warning. If the student is proven to have been guilty a second time, he/she will be dismissed.

**COURSE LOAD:**

**Full-time Students**

A student must carry one course (3 semester hours) per month to be
considered a full-time undergraduate student. A full-time graduate student must carry one course (3 semester hours) per month. This equals 33 semester hours for 11 months per year.

Students on Probation

No student (undergraduate or graduate) on probation may take more than one course per month.

Distance Learning

Distance Learning takes place through viewing classes previously recorded on Video/DVD; while completing a study guide and completing the course expectations as outlined in the Competency Based Module.

INDEPENDENT STUDY:

Zoe University recognizes the importance of providing students with opportunities for working independently and accepting responsibility for their own learning. Such experiences help students develop the knowledge, skills and attitudes necessary for lifelong learning. It also provides an avenue for them to demonstrate “the skills of doing independent research that reflects critical thinking and spiritual perception”, an important objective of Zoe University.

A. One to three credit hours may be granted per approved Independent Study.

B. Cumulative credit through Independent Study is limited to 12 credit hours for the Bachelor Degree, 6 credit hours for the Master Degree and 15 credit hours of the Doctorate level.

C. Independent Study must be requested in advance, using the proper request form provided by the Registrar’s Office.

D. Independent Study should correspond to existing institution curriculum, i.e., numbers and titles should normally correspond to particular courses (instead of general listings such as “Topical Studies”).
E. Independent Study must include appropriate objectives and means of assessment in order to ensure equivalency with work done in other modes.

F. Independent Study includes mutually agreed upon meetings (in person, online or via phone) between the student and the supervising faculty member. While the directing faculty member must offer enough guidance to set the student on a fruitful path of study, both the student and the faculty director must remember that the student is involved in independent research.

G. Independent Study requests must be approved in advance by the student’s faculty advisor.

COLLEGE LEVEL EXAMINATION PROGRAM:

Zoe University accepts CLEP (College Level Examination Program) scores that meet the American Council on Education recommendations for undergraduate credit. The tests require a fee and can be taken at various locations (see www.collegeboard.com/clep). The scores must be sent directly to Zoe University to be accepted and must be comparable to the Zoe University degree requirements. For more information on what CLEP tests could be accepted at Zoe University, contact the Academic Deans Office. All CLEP tests must be taken at least one year prior to the student’s anticipated graduation date.

COURSE TIME LIMITATIONS:

1. Distance Learning Courses.

   The student is to complete all assigned work within one month. When a student receives an Incomplete for a course grade, the “I” will become an “F” after 30 days unless a change of grade has been submitted by the professor.

   A student receiving a Medical Incomplete (“MI”) may be allowed more than 30 days to complete the course requirements. Documentation from the treating physician will be considered in the determination of time limits.
2. Extended Modular's and Independent Studies.

   a. Post course assignments for modules are due at the close of the month.

   b. Work done for independent study is due as agreed upon by the student and the directing faculty advisor; however, under normal circumstances, independent study work must be completed within one month.

   c. For each of these modes, an extension of no more than one month may be given upon written request by the student. The request must include the reasons an extension has become necessary. Extension fee will be charged if the request is granted. No more than one extension per course is allowed.

REPEATING A COURSE:

A student who receives a “D” or “F” in a course may re-enroll in a course and repeat it to increase their grade point average. While both courses will remain on the transcript, the letter “R” will be placed next to the repeated course and only the grade given at that time will be averaged into the overall record.

PROGRAM TIME LIMITATIONS:

The minimum and maximum time limitations for the following degrees are effective upon acceptance by Zoe University into the particular degree program.

Undergraduate Division

   Bachelor Degree  2-10 years

Graduate Division

   Master Degree  1-4 years

   (33 credit hours beyond the Bachelor Degree)
Specialists Degree  2-7 years  
(33 credit hours beyond the Master Degree)
Doctorate Degree  3-5 years  
(33 credit hours beyond the Specialist Degree)

Any student exceeding these program time limitations must reactivate and will be required to complete the degree program under the published guidelines set forth in the catalog in effect when he/she reactivates into the program. For more information, see “Readmissions Policies”. All Doctorate students will be under the current policies on the date of reactivation.

GRADE POINT AVERAGE:

Academic standing and graduation requirements are determined by grade point ratio calculated by totaling the quality points earned within the specified degree requirement at Zoe University and dividing by the number of credit hours attempted.

ACADEMIC STANDARDS:

The grade point value, assigned to letter grades, is used to determine a student’s academic standing. A minimum grade point average of 2.0 must be maintained for the undergraduate level and 3.0 must be maintained for the graduate level degrees. Student records are reviewed at the end of each semester. The Competency-Based Module for each course fully informs the student of the course objectives and expectations on the first day of the course.

Throughout the course and the two weeks following its completion, students are granted the privilege to recycle any portion of the course for the purpose of improving their grade status in the course. Students have every opportunity to succeed at Zoe University.

ACADEMIC PROBATION:

A student who fails to meet the above minimum standards will be placed on academic probation. Students will be notified of their probationary status in
writing and requested to make an appointment with the Counseling Center for academic counseling. Neglecting to do this will necessitate further action on the part of the University. Three successive semesters on academic probation result in academic dismissal. A student who is dismissed may apply for readmission after they have been out one complete semester. Application for readmission should be addressed to the Office of Admissions. A student who is dismissed a second time for academic deficiency may not be readmitted. A student may file an appeal for reconsideration of a decision for dismissal, stating reasons for doing so and submitting additional pertinent information. After such reconsideration the decision of the committee shall be final.

SCHOLASTIC WARNING:

A student who receives a grade point average bordering the minimum standard, as specified above, will receive a notice of scholastic warning and will be advised to seek counseling from their Faculty Advisor.

TRANSCRIPTS:

An unofficial transcript is sent to each student upon the completion of each course. Transcripts issued by the University are a cumulative composite, showing all credits that have been applied to the degree program whether earned at Zoe University, recorded by transfer or earned through portfolio assessment or by other special programs. The transcript will indicate how the credits were earned. All official copies of the transcript will bear the official seal of the University.

Transcripts will be sent to third parties only upon written request by the student, accompanied by a fee of $7.00. Zoe University will not make copies of any transcript from another college/university for any purpose, even at the request of the student. Transcripts will be issued only when a student is in good financial and academic standing with the University.

Graduate candidates falling below 3.0 level and Undergraduates falling below the 2.0 level will be placed on probation and assigned to academic counseling.
RELIGIOUS VOCATION:

The religious vocation appears predominately on the face of each degree and each Transcript.

ACADEMIC RECORDS AND FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT:

All admissions records are maintained through the Office of the Registrar. Complete academic records are maintained in the Dean’s Office. Provisions of the Family Rights and Privacy Act of 1974, known also as the Buckley Amendment, are observed. This act is designated to protect the privacy of educational records and to establish the right of students to review their educational records. The following information is considered confidential and can only be released to an outside or third party specified in writing by the students.

1. Details of the academic record (transcript).
2. Details of any disciplinary actions or counseling.
3. Letters of recommendation and other communications of this type.

The following information is not considered confidential:

1. Dates of university attendance.
2. Whether or not the student graduated from the University.
3. Degrees received and dates conferred.

GRADUATION REQUIREMENTS AND PROCEDURES:

Graduation is the Saturday following Mother’s Day. The Commencement Service at Zoe University is more than a diploma-granting ceremony. It is a celebration of accomplishment and a commissioning to go forth with the high calling of God in the graduate’s life. All students completing Degree programs during the academic year will receive diplomas in a cap-and-gown service.
Participation in graduation is expected of all graduates. Anyone unable to attend must be excused by the Dean.

The following requirements must be fulfilled before diplomas are granted:

1. Application for graduation must be submitted no later than March 2, along with the graduation fee. This is a non-refundable fee.

2. Satisfactory completion of the specified program of studies for the degree.

3. Minimum grade point average of 3.0 must be maintained for all graduate degrees and a 2.0 must be maintained for all graduate degrees.

4. Recommendations by the faculty. The University reserves the right to deny graduation to any student not exemplifying Christian character by Biblical standards. Any student in questionable status will be so advised at the first indication of a non-virtuous life. However, advanced notice is not a requirement as any student who violates a policy rule of the University up to the moment of receiving the diploma jeopardizes their potential of receiving a diploma.

5. All financial obligations to Zoe University must be met before a degree or transcript can be granted.

6. Non-degree students will be awarded an audit certificate for satisfactory completion of the program and all financial obligations are met.

ACADEMIC DEGREE CREDENTIALS:

Degrees in Christian Counseling, Christian Elementary Education, Christian Psychology, Domestic Violence Ministry, Ministry and Theology are professional ministerial degrees, preparing students for effective ministry as pastors, evangelists and ministers of Christian education, missionaries, Christian counselors and various facets of helps ministries. Graduates are equipped to move under the anointing of God and His direction for ministerial opportunity.
Notice: Credits and degrees earned from colleges in the State of Florida which are licensed by the Florida Department of Education and Universities do not automatically qualify the holder for a Florida teaching certificate or to participate in professional licensing examinations (unless approval has been granted) in Florida. Any person interested in practicing a regulated profession in Florida should contact the appropriate state regulatory agency in the field of their interest.

RIGHTS, PRIVILEGES AND RESPONSIBILITIES:

Enrollment at Zoe University is a privilege and not a right. Zoe University is committed to honoring God's Word as its code of ethics and standards of behavior. This code calls for responsibility and freedom of expression with the restraint of love and obedience to the Word of God, that exhorts one to do everything one does for the Glory of God.

Zoe University upholds standards of excellence in personal appearance, behavior, mannerisms, speech, performance and consideration for others. Students are expected to be conscious of their conformity to these standards as a matter of Christian virtue and witness. Zoe University reserves the right to request the withdrawal of any student who does not identify with the spirit of the University and its philosophy.

The following standards of policy shall be upheld. Any violation of these will immediately initiate a counseling and prayer conference. If the student chooses not to receive help for the problem, or chooses not to conform to the following policies, then dismissal from the University will be in order.

1. Alcohol and drugs are not permitted on the Zoe University campus, in any of its cluster classrooms nor at any Zoe University functions regardless of the location. The same applies to other forms of intoxicants.

2. Smoking is not permitted within the confines of the Zoe University facilities, its cluster classrooms nor at any Zoe University function.

3. Student assignments will be completed with honesty by the student and not copied from others nor be the direct copy of materials from a source presented as their own work without footnote references.
4. All unseemly behavior and appearance that falls short of the glory of God is to be avoided. Language expressing the love of God is expected in all conversations.

5. Any article or announcement concerning Zoe University must be approved by the Executive Board prior to any form of distribution, publication or media exposure.

6. The Zoe University name and logo is the sole property of Zoe University. Unauthorized use of the logo is not permitted.

7. The bottom line philosophy of Zoe University is not conformity to this age but conformity to Jesus Christ as the Word of God.

COPYRIGHT LAWS:

Copyright laws must be observed. In general, no more than 10 percent of a book or other printed materials may be photocopied for study purposes. No copyrighted materials may be reproduced and used from any publication or for general distribution. The student is responsible to properly footnote any material copied and used in an assignment. Zoe University is responsible to see that its audio and audio-visual tapes are not reproduced. Tape recorders are not permitted to be used for recording any Zoe University video or live teaching presentation. A student may use a tape recorder to record his own class presentation of an assignment. Audio cassette tapes of certain lecture presentations are sometimes available for purchase from Zoe University.

COMMUNITY RESOURCES:

Jacksonville is surrounded with abundant access to library materials. Students may use in-house any of the College-University libraries in the Jacksonville area as well as the public libraries. Many local churches also have extensive libraries. Details on these materials may be obtained from the respective locations.
CURRICULUM

Our goal at Zoe University is to give the student the best curriculum and teaching available.

COURSE NUMBERING

The letter prefixes represent the field of study. The first numerical number is the suggested normal year level of study. In most cases the 100 and 200 level courses are the general core courses. The 300 and 400 level courses are normally the concentration area requirements. The last two numbers are course index numbers.

LETTER PREFIXES

BI - Biblical Study
CO - Counseling
CS - Computer Science
DV - Domestic Violence
EC - Economics
ED - Education
EN - English
EV - Evangelism
GS - Graduate Studies
HE - Hebrew Language
LC - Language Arts and Communications
LT - Literature
MN - Ministry
MS - Math
PH - Philosophy
PM - Practical Helps to Ministry
PS - Psychology
SC - Science
SO - Sociology
SS - Social Studies

CREDIT HOUR EXPLANATION

Zoe University operates on the semester system of one semester hour being equal to fifteen (15) academic hours or the equivalent. All courses are three (3) semester credit hours which is equal to forty-five (45) academic hours or the equivalent, per course in classroom activities, laboratory training sessions, directed independent study in the library media center or other approved Action-Oriented Enabling Activities. Each student is responsible for his own motivation in pursuing the Competency-Based Objectives as set forth in the Competency-Based Module for the course.
The applicant must show evidence of having satisfactorily completed the requirements for the Bachelor and/or the Graduate degree necessary for entry to the degree program for which they are applying. The degrees obtained must be from accredited colleges or from institutions which Zoe University approves. The Zoe University Admissions and Academic Standards Committee will make the final determination of the terms under which the applicant may be admitted.

PROGRAM PROCEDURE:

Upon admission to the graduate school the candidate will be assigned a Faculty Committee by the Dean of the University. The candidate will select a program outline with the assistance of the designated advisor indicating the courses he desires and those required for a total program. This program outline will be forwarded to the Faculty Committee for approval. The outline will become a part of the student's records until completed.

The Specialist and Doctorate Degree Candidates will also choose a topic for their thesis and have it approved by the Faculty Committee. Once it is approved, the candidate may proceed with the research and writing. Students will register for the Thesis Writing and Thesis Development Courses and attend the specified workshops as scheduled by the Faculty Committee throughout the writing time of the degree.

The finished thesis will be published in book format and three (3) copies will be presented to Zoe University for the Library and Graduate Office. Final draft of the thesis must be approved prior to publication. All candidates will present their completed thesis before the Faculty Committee.
THE UNDERGRADUATE CORE CURRICULUM

The Zoe University general education requirements must be met by all candidates for the Bachelor degree regardless of the major. The core is designed to be the foundation upon which each program is built, just as Jesus is the cornerstone upon which the church is founded.

PURPOSE:

The purpose of the Bachelor degree is to prepare students to serve the local churches or other forms of Christian work and ministry.

OBJECTIVES:

1. To develop a sound Scriptural basis for a Christian ministry.

2. To demonstrate effectiveness in oral and written communication.

3. To acquaint the student with the world around him and the important problems of our world and the methods of seeking their solutions.

4. To prepare the student for successful and satisfying living as an individual in the home, community and in the church.

5. To prepare each student to communicate clearly and effectively.

6. To cultivate an appreciation for sound Christian and moral values.

7. To provide a sound Biblical basis for critical thinking and judgment in the use of the Word of God in ones life.

8. To demonstrate an understanding of counseling principles and techniques required to meet individual needs.
UNDERGRADUATE DEGREES OFFERED:

One semester credit hour equals 15 academic hours or the equivalent.

ASSOCIATE OF ARTS IN DIVINITY
sixty-six (66) semester hours

BACHELOR OF ARTS IN CHRISTIAN COUNSELING
one hundred thirty two (132) semester hours

BACHELOR OF ARTS IN CHRISTIAN PSYCHOLOGY
one hundred thirty two (132) semester hours

BACHELOR OF ARTS IN DOMESTIC VIOLENCE MINISTRY
one hundred thirty two (132) semester hours

BACHELOR OF ARTS IN MINISTRY
one hundred thirty two (132) semester hours

BACHELOR OF ARTS IN THEOLOGY
one hundred thirty two (132) semester hours

BACHELOR OF SCIENCE IN CHRISTIAN ELEMENTARY EDUCATION
one hundred thirty two (132) semester hours
GENERAL EDUCATION CREDIT
HOUR REQUIREMENTS

ASSOCIATES OF ARTS

GENERAL EDUCATION REQUIREMENTS

Arts and Science

66

Computer Science

6

- CS 201 Computer Science (3)
- CS 210 Microsoft Word (3)

Domestic Violence

3

- DV 201 Angry Management (3)

Economics

3

- EC 101 Biblical Economics I (3)

English

6

- EN 102 Writing Composition (3)
- EN 201 Communication (3)

Math and Science

6

- MA 201 Mathematics (3)
- SC 210 Science and Nutrition (3)

Psychology

6

- PS 101 Introduction to Psychology (3)
- PS 202 Behavior Motivation (3)

Sociology

3

- SO 103 Introduction to Sociology (3)
THEOLOGY FOUNDATION

Biblical Studies

<table>
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<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 103</td>
<td>Acts and Romans</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 121</td>
<td>Study of Genesis</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 202</td>
<td>Gospels II</td>
<td>(3)</td>
</tr>
</tbody>
</table>

Counseling

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO 205</td>
<td>Forgiveness and Inner Healing</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 214</td>
<td>Word-Based Counseling I</td>
<td>(3)</td>
</tr>
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Evangelism

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EV 102</td>
<td>Apostolic Evangelism</td>
<td>(3)</td>
</tr>
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</table>

Ministry

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MN 102</td>
<td>Principles in Receiving from God</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 105</td>
<td>Prayer Dynamics</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 204</td>
<td>God Kind of Faith</td>
<td>(3)</td>
</tr>
</tbody>
</table>

ELECTIVES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

Electives may be chosen from any of the disciplines numbered on the 100 and 200 levels or may be dictated as lower division requirements for the major. Consult with your advisor for approval before making selection.

NOTICE:

Students wishing to terminate their studies at Zoe University after two (2) years may apply for the Associate Degree. This must be done at least 15 days prior to the final semester of attendance. This does not in any way preclude the student from continuing their studies for a higher degree at a later date. The Associate Degree requirements are the completion of the required core courses and the satisfactory completion of a total of 66 credit hours (2.0 average).
THE GRADUATE SCHOOL

THE GRADUATE PROGRAM:

The Graduate School programs of study are designed to direct the candidate toward a preparation for a life of action-oriented practical ministry as pastors, evangelists, ministers, Christian educators, missionaries, Christian counselors or other creative forms of ministerial leadership for Jesus Christ. To complete these programs, the candidate must understand the power of the Word of God, the working of the Holy Spirit in the life of the believer and be able to preach, speak and write the Word under the anointing of the Holy Spirit.

Those desiring an emphasis in a specific area may design a course of study to meet their specific objectives within the degree level in which they are a candidate. In addition, each student is expected to develop and show an understanding of the skills necessary for effective leadership in the ministry of Jesus Christ, the church and on the job. The Graduate student must have a 3.0 grade average.

GRADUATE DEGREES OFFERED:

One semester credit hour equals fifteen (15) academic hours or the equivalent.

MASTER OF ARTS IN CHRISTIAN COUNSELING
MASTER OF ARTS IN CHRISTIAN PSYCHOLOGY
MASTER OF ARTS IN DOMESTIC VIOLENCE MINISTRY
MASTER OF ARTS IN MINISTRY
MASTER OF ARTS IN THEOLOGY
thirty-three (33) semester hours beyond the Bachelor

SPECIALIST OF ARTS IN CHRISTIAN COUNSELING
SPECIALIST OF ARTS IN CHRISTIAN PSYCHOLOGY
SPECIALIST OF ARTS IN DOMESTIC VIOLENCE MINISTRY
SPECIALIST OF ARTS IN MINISTRY
SPECIALIST OF ARTS IN THEOLOGY
thirty-three (33) semester hours beyond the Master

DOCTOR OF MINISTRY
DOCTOR OF PHILOSOPHY IN CHRISTIAN COUNSELING
DOCTOR OF PHILOSOPHY IN CHRISTIAN PSYCHOLOGY
DOCTOR OF PHILOSOPHY IN DOMESTIC VIOLENCE MINISTRY
DOCTOR OF PHILOSOPHY IN THEOLOGY
thirty-three (33) semester hours beyond the Specialist or sixty-six (66) semester hours beyond the Master
GENERAL OBJECTIVES:

1. To provide the degree candidate a comprehensive understanding of the Word of God from an analytical viewpoint of what is happening in the moving of the Holy Spirit in today's world.

2. To prepare the degree candidate for dynamic and effective leadership in the ministry to which they aspire.

3. To stimulate the degree candidate to maximize their full potential to turn out to be all that God envisions for them to be.

4. To provide the degree candidate the opportunity for creative expression and practice of ministry under professional direction in an academic setting of Competency-Based Performance Objectives.

5. To provide the stimulus for reading, research and scholarly writing in the chosen field of ministry.

GRADUATE PROGRAM ADMISSION REQUIREMENTS

GRADUATE FOUNDATION CORE:

All candidates who are matriculating from another college to Zoe University for graduate study with earned Bachelor or Master Degrees will be required to take the 18 semester credit hours Prerequisite Foundation Core in addition to the 33 semester credit hours of degree requirements unless exempted by the Admission Committee.

PREREQUISITE FOUNDATION CORE.................................................................18

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 202</td>
<td>Gospels II</td>
<td>3</td>
</tr>
<tr>
<td>EC 101</td>
<td>Biblical Economics</td>
<td>3</td>
</tr>
<tr>
<td>CO 205</td>
<td>Forgiveness and Inner Healing</td>
<td>3</td>
</tr>
<tr>
<td>MN 102</td>
<td>Principles in Receiving from God</td>
<td>3</td>
</tr>
<tr>
<td>MN 105</td>
<td>Prayer Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MN 204</td>
<td>God Kind of Faith</td>
<td>3</td>
</tr>
</tbody>
</table>
DIVISION OF CHRISTIAN COUNSELING

OBJECTIVES:

1. To prepare students for specialized ministry of counseling within the church, church-related agencies or Christian Counseling, centers and to provide an educational foundation for candidates seeking state certification as licensed counselors.

2. To enable students to help other people realize wholeness in every area of their lives: Spirit, soul and body.

3. To equip students to receive and train knowledgeable lay persons, to be able to provide supportive counseling to local congregations.

4. To develop a philosophy of counseling which, integrates, the latest theories, trends and techniques of counseling with sound Biblical principals.

5. To assist students in the formulation of a Biblical and theological understanding of the Ministry of Counseling.

CHRISTIAN COUNSELING

**Principal mission:** The responsibility to take God’s Spirit of Truth to the world, especially the educational and counseling world. The vision of the university is to develop a strong educational foundation based on God’s Word and to glorify Jesus Christ in the process. The university is dedicated to the very highest Christian standard.

The programs are designed with sufficient flexibility to allow the student to develop an individualized course of study which will meet specific professional needs.

This program is available to those students in counseling and helping services who desire a program that will prepare them to work as counselors in church, parachurch, agency setting and evangelical outreach ministries.

All the degree plans are specifically designed to develop exceptional leadership rooted in Christ and the Scriptures.
PRE-REQUISITE:

Associate Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0.

PROGRAMS:

One semester credit hour equals fifteen (15) academic hours or the equivalent.

**BACHELOR OF ARTS IN CHRISTIAN COUNSELING**

equals one hundred thirty-two (132) semester hours

**MASTER OF ARTS IN CHRISTIAN COUNSELING**

equals thirty-three (33) semester hours beyond the Bachelor

**SPECIALIST OF ARTS IN CHRISTIAN COUNSELING**

equals thirty-three (33) semester hours beyond the Master

**DOCTOR OF PHILOSOPHY IN CHRISTIAN COUNSELING**

equals thirty-three (33) semester hours beyond the Specialist

or 66 semester hours beyond the Master
DEGREE REQUIREMENTS

BACHELOR OF ARTS IN CHRISTIAN COUNSELING

BACHELOR OF ARTS IN CHRISTIAN COUNSELING ................................................. 132

GENERAL EDUCATION CORE ............................................................................. 66

Lower Division Requirements ........................................................................... 9

   CO 205  Forgiveness and Inner Turmoil Counseling (3)
   CO 222  Counseling, Self-Confrontation I (3)
   CO 223  Counseling, Self-Confrontation II (3)

Upper Division Major Requirements ................................................................. 51

   BI   307  Epistles I (3)
   BI   423  Life in the Old Testament (3)
   CO   310  Concepts of Counseling (3)
   CO   324  Counseling and Ministry to the Alcoholic (3)
   CO   413  Ministry to the Dying, Bereaved and Grieved (3)
   CO   419  Substance Abuse I (3)
   CO   420  Substance Abuse II (3)
   CO   421  Pastoral Counseling and Chaplaincy (3)
   CO   424  Counseling Concerns (3)
   CO   431  Value Clarification (3)
   DV   301  Introduction to Domestic Violence (3)
   DV   401  Domestic Violence for Clergy (3)
   MN   308  Atonement and Redemption (3)
   MN   318  Homiletics (3)
   PS   316  Stress and Crisis Counseling (3)
   PS   372  Christian Psychology for the Whole Person I (3)
   PS   373  Christian Psychology for the Whole Person II (3)

ELECTIVES .......................................................................................................... 6
GRADUATE SCHOOL OF CHRISTIAN COUNSELING

PURPOSE:

The purpose of the Master of Arts in the Christian Counseling Program is to train students to serve as counselors in local churches and other ministry settings.

OBJECTIVES:

1. To accurately interpret the Bible in light of its historical-grammatical context.

2. To communicate Biblical and theological truths through preaching, teaching, writing or in such other ways as may be appropriate.

3. To accurately and empathetically evaluate people and their personal circumstances.

4. To demonstrate a general knowledge of the Bible in the application of the Biblical Counseling Process.

PRE-REQUISITE:

Bachelor of Arts Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
MASTER OF ARTS IN CHRISTIAN COUNSELING ..................................................33

Counseling Required Courses ................................................................. 27

BI 518  Pattern for Living I  (3)
BI 519  Pattern for Living II  (3)
CO 516  Spiritual and Psychological Aspects of Healing  (3)
CO 528  Ethics of Christian Counseling  (3)
CO 530  Examination Techniques and Concepts in Counseling  (3)
DV 502  Handicap Abuse in Domestic Violence  (3)
DV 503  Domestic Violence in the Rural Community  (3)
PS 520  Rational Behavior Modification  (3)
PS 526  Psychological Dimensions in Counseling  (3)

ELECTIVES ........................................................................................................6

NOTE:
Prerequisites or equivalents must be taken by students enrolling in Zoe University from another institution.

Prerequisite Foundation Core .................................................18 credit hours
Master of Arts Courses ......................................................... 33 credit hours
Total 51 credit hours
SPECIALIST OF ARTS IN CHRISTIAN COUNSELING

PURPOSE:

The purpose of the Specialist of Arts in the Christian Counseling Program is to provide a more specialized level of knowledge based competencies and skills in combination with God’s Biblical concepts and principles for more effective professional ministry of Christian Counseling.

OBJECTIVES:

1. To prepare candidates to become more defined and specialized in professional ministry of Christian Counseling with the church and other church related organizations.

2. To serve with Christian character in their personal and professional lives.

3. To apply Christian principles consistent with a Biblical perspective of Christian Counseling.

PRE-REQUISITE:

Master of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
**Counseling Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 520</td>
<td>Pattern for Living III</td>
<td>3</td>
</tr>
<tr>
<td>CO 529</td>
<td>Fundamentals of Christian Psychological Therapy</td>
<td>3</td>
</tr>
<tr>
<td>CO 650</td>
<td>Christian Counseling Internship</td>
<td>3</td>
</tr>
<tr>
<td>DV 504</td>
<td>Sexual Abuse in Domestic Violence</td>
<td>3</td>
</tr>
<tr>
<td>GS 607</td>
<td>Thesis Writing I</td>
<td>3</td>
</tr>
<tr>
<td>GS 650</td>
<td>Thesis Development I</td>
<td>3</td>
</tr>
<tr>
<td>MN 601</td>
<td>Kingdom Restoration</td>
<td>3</td>
</tr>
<tr>
<td>PS 529</td>
<td>Fundamentals of Christian Psychology Therapy</td>
<td>3</td>
</tr>
<tr>
<td>PS 531</td>
<td>Structural Clinical Interview</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELECTIVES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Thesis Requirement.....6 credit hours, must be written in Counseling)</td>
<td></td>
</tr>
</tbody>
</table>

Three copies of a fifty (50) page thesis, in paperback book format, must be formed. It is to be so designed as to present an innovative approach to an approved subject selected by the student in their specific major chosen and approved by the Faculty Advisor. A minimum of five resources must be used.
DOCTOR OF PHILOSOPHY IN
CHRISTIAN COUNSELING

PURPOSE:
The purpose of the Doctor of Philosophy in the Christian Counseling Program is to provide advanced competencies and Biblical insights into the practice of Christian Counseling for those actively involved vocational in Christian Counseling.

OBJECTIVES:

1. To evaluate personal, spiritual and professional development and design a plan for lifelong learning.

2. To utilize Bloom’s Taxonomy to assist students will designing and developing their professional Christian Psychology practice before post graduation.

3. To provide several opportunities for the professional “shadowing” experiences in the real world of the profession of Christian Psychology.

4. To empower candidates to write his thesis theme, drafts and the book about the psychological component for which he/she has great compassion and passion.

PRE-REQUISITE:

Specialist of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
DOCTOR OF PHILOSOPHY IN CHRISTIAN COUNSELING

Counseling Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 618</td>
<td>Kingdom Principles</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 630</td>
<td>Prayer and Evangelism in Psychotherapy</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 712</td>
<td>Christian Counseling Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>DV 601</td>
<td>Psychological and Mental Abuse in Domestic Violence</td>
<td>(3)</td>
</tr>
<tr>
<td>GS 708</td>
<td>Thesis Writing I</td>
<td>(3)</td>
</tr>
<tr>
<td>GS 753</td>
<td>Thesis Development II</td>
<td>(3)</td>
</tr>
<tr>
<td>HE 726</td>
<td>Hebrew Language</td>
<td>(3)</td>
</tr>
<tr>
<td>PH 700</td>
<td>Philosophy</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 715</td>
<td>Application of Spiritual Interventions</td>
<td>(3)</td>
</tr>
</tbody>
</table>

ELECTIVES

(Thesis Requirement.....6 credit hours, must be written in Counseling)

A two hundred (200) page thesis published in paperback book format is required. The thesis compiles theological research from a minimum of ten sources with inspired writing. It must present an innovative approach to an approved subject selected by the student.

Electives must be planned with the advisor and approved by the candidate's Faculty Committee. Reference should be made to the suggested options given under Department Offerings.
DIVISION OF CHRISTIAN PSYCHOLOGY

PURPOSE:

The purpose of the Bachelor of Arts in the Christian Psychology Program is to provide foundational competencies and combine them with biblical concepts and principles to be utilized in the professional ministry of Christian Psychology.

OBJECTIVES:

1. To prepare students for specialized ministerial profession in Christian Psychology with the church, church-related agencies or centers.

2. To provide a creditable educational foundation for students seeking certification or licensing as a Christian Psychologist.

3. To empower the students to help other people realize and develop wholeness in every aspect of their lives and the lives of others.

4. To equip students with knowledge and skills to develop and build psychology support ministry teams for congregational assistance.

PRE-REQUISITE:

Associate Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0.

PROGRAMS:

One semester credit hour equals fifteen (15) academic hours or the equivalent.

**BACHELOR OF ARTS IN CHRISTIAN PSYCHOLOGY**

equals one hundred thirty-two (132) semester hours

**MASTER OF ARTS IN CHRISTIAN PSYCHOLOGY**

equals thirty-three (33) semester hours beyond the Bachelor

**SPECIALIST OF ARTS IN CHRISTIAN PSYCHOLOGY**

equals thirty-three (33) semester hours beyond the Master

**DOCTOR OF PHILOSOPHY IN CHRISTIAN PSYCHOLOGY**

equals thirty-three (33) semester hours beyond the Specialist or 66 semester hours beyond the Master
DEGREE REQUIREMENTS

BACHELOR OF ARTS IN CHRISTIAN PSYCHOLOGY

BACHELOR OF ARTS IN CHRISTIAN PSYCHOLOGY .................................................. 132

GENERAL EDUCATION CORE ................................................................................. 66

Lower Division Requirements ................................................................................. 9

CO 222 Self-Confrontation I (3)
CO 223 Self-Confrontation II (3)
PS 205 Human Growth and Development (3)

Upper Division Major Requirements ................................................................. 51

BI 404 Corinthian Letters (3)
BI 423 Spirit of God Today (3)
BI 430 Hermeneutics (3)
CO 324 Counseling and Ministry to the Alcoholic (3)
CO 413 Ministry to the Dying, Bereaved, and Grieved (3)
CO 424 Counseling Concerns, Critical Issues (3)
CO 431 Value Clarification (3)
DV 301 Introduction to Domestic Violence (3)
DV 401 Domestic Violence for Clergy (3)
DV 402 Victims of Domestic Violence (3)
MN 318 Homiletics (3)
PM 304 Educational Psychology (3)
PS 316 Stress and Crisis Counseling (3)
PS 372 Christian Psychology – Whole Person I (3)
PS 373 Christian Psychology – Whole Person II (3)
PS 405 Freedom through Spiritual Warfare I (3)
PS 406 Freedom through Spiritual Warfare II (3)

ELECTIVES ................................................................................................................. 6
GRADUATE SCHOOL OF CHRISTIAN PSYCHOLOGY

MASTER OF ARTS IN CHRISTIAN PSYCHOLOGY

PURPOSE:

The purpose of the Master of Arts in the Christian Psychology Program is to provide a higher level of knowledge based competencies and skills in combination with God’s Biblical concepts and principles for kingdom work in the professional ministry of Christian Psychology.

OBJECTIVES:

1. To prepare students as a master of a specialized professional ministry in Christian Psychology with the church, church conferences and church-related agencies or centers.

2. To provide valuable educational maintenance instruction and resources for students seeking, maintaining or reactivating certification or licensing as a Christian Psychologist.

3. To empower the students to give guidance to others developing their own personal wholeness as a person.

PRE-REQUISITE:

Bachelor of Arts Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
**MASTER OF ARTS IN CHRISTIAN PSYCHOLOGY** ................................................33

**Psychology Required Courses** .................................................................27

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 501</td>
<td>Eschatology I</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 502</td>
<td>Eschatology II</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 521</td>
<td>Life of Christ</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 516</td>
<td>Spiritual and Psychological Aspects of Healing</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 528</td>
<td>Ethics of Christian Counseling</td>
<td>(3)</td>
</tr>
<tr>
<td>DV 405</td>
<td>Domestic Violence: A Training for Law Enforcement</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 508</td>
<td>Psychology Independent Study</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 520</td>
<td>Rational Behavior Modification</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 526</td>
<td>Psychological Dimensions in Counseling</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 550</td>
<td>Psychology Internship</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**ELECTIVES** ............................................................................................... 6

**NOTE:**

Prerequisites or equivalents must be taken by students enrolling in Zoe University from another institution.

Prerequisite Foundation Core .........................................................18 credit hours
Master of Arts Courses .................................................................33 credit hours
Total ........................................................................................................... 51 credit hours
SPECIALIST OF ARTS IN CHRISTIAN PSYCHOLOGY

PURPOSE:

The purpose of the Specialist of Arts in the Christian Psychology Program is to provide a more specialized level of knowledge based competencies and skills in combination with God’s Biblical concepts and principles for more effective professional ministry of Christian Psychology.

OBJECTIVES:

1. To prepare candidates to become more defined and specialized in professional ministry of Christian Psychology with the church and other church related organizations.

2. To provide educational maintenance, training experiences and resources for efficient transition into the certification or licensing as a Christian Psychologist.

3. To empower candidates to give guidance to others in developing and growing into wholeness, creativity and resourcefulness as a person.

PRE-REQUISITE:

Master of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
# SPECIALIST OF ARTS IN CHRISTIAN PSYCHOLOGY

## Psychology Courses ................................................................. 27

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 603</td>
<td>Correlation Survey of the Old and New Testament</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 530</td>
<td>Examination Techniques and Concepts in Counseling</td>
<td>(3)</td>
</tr>
<tr>
<td>GS 607</td>
<td>Thesis Writing I</td>
<td>(3)</td>
</tr>
<tr>
<td>GS 650</td>
<td>Thesis Development I</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 601</td>
<td>Kingdom Restoration</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 529</td>
<td>Fundamentals of Christian Psychological Therapy</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 531</td>
<td>Structural Clinical Review</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 601</td>
<td>Psychological and Mental Abuse in Domestic Violence</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 602</td>
<td>Clinical Psychology</td>
<td>(3)</td>
</tr>
</tbody>
</table>

### ELECTIVES.................................................................................. 6

(Thesis Requirement.....6 credit hours, must be written in the Christian Psychology Discipline)

Three copies of a fifty (50) page thesis, in paperback book format, must be formed. It is to be so designed as to present an innovative approach to an approved subject selected by the student in their specific major chosen and approved by the Faculty Advisor. A minimum of five resources must be used.
DOCTOR OF PHILOSOPHY IN CHRISTIAN PSYCHOLOGY

PURPOSE:

The purpose of the Doctor of Philosophy in the Christian Psychology Program is to design, organize and establish the consultant’s professional practice, based on Bible principles and concepts, with clinical knowledge and training.

OBJECTIVES:

1. To utilize Bloom’s Taxonomy to assist students in designing and developing their professional Christian Psychology practice before post graduation.

2. To provide several opportunities for the professional “shadowing” experiences in the real world of the profession of Christian Psychology.

3. To empower candidates to write a thesis theme, drafts and the book about the psychological component for which he/she has great compassion and passion.

PRE-REQUISITE:

Specialist of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
DOCTOR OF PHILOSOPHY IN
CHRISTIAN PSYCHOLOGY

Psychology Courses

BI 618  Kingdom Principles (3)
CO 630  Counseling Through Prayer and Evangelism (3)
GS 708  Thesis Writing I (3)
GS 753  Thesis Development II (3)
HE 726  Hebrew Language (3)
PH 700  Philosophy (3)
PS 604  Transference of Spirits (3)
PS 715  Spiritual Intervention (3)
PS 717  God’s Healing in Psychotherapy (3)

ELECTIVES

(Thesis Requirement.....6 credit hours, must be written in the Christian Psychology Discipline)

A two hundred (200) page thesis published in paperback book format is required. The thesis compiles theological research from a minimum of ten sources with inspired writing. It must present an innovative approach to an approved subject selected by the student.

Electives must be planned with the advisor and approved by the candidate’s Faculty Committee. Reference should be made to the suggested options given under Department Offerings.
DIVISION OF DOMESTIC VIOLENCE

PURPOSE:

The purpose of the Bachelor of Arts in the Domestic Violence Ministry Program is to prepare students to serve in local churches or other forms of Christian work and ministry as it pertains to Domestic Violence.

OBJECTIVES:

1. To demonstrate effectiveness in oral and written communication skills regarding Domestic Violence.

2. To demonstrate a working knowledge of the Bible, Christian theology and church history as they pertain to Domestic Violence.

3. To empower the students to help other people realize and develop wholeness in every aspect of their lives and the lives of others.

4. To organize and administer the ministries of the local church as it becomes a Faith-Based institution free from Domestic Violence.

PRE-REQUISITE:

Associate Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0.

PROGRAMS:

One semester credit hour equals fifteen (15) academic hours or the equivalent.

BACHELOR OF ARTS IN DOMESTIC VIOLENCE MINISTRY

equals one hundred thirty-two (132) semester hours

MASTER OF ARTS IN DOMESTIC VIOLENCE MINISTRY

equals thirty-three (33) semester hours beyond the Bachelor

SPECIALIST OF ARTS IN DOMESTIC VIOLENCE MINISTRY

equals thirty-three (33) semester hours beyond the Master

DOCTOR OF PHILOSOPHY IN DOMESTIC VIOLENCE MINISTRY

equals thirty-three (33) semester hours beyond the Specialist or 66 semester hours beyond the Master
DEGREE REQUIREMENTS

BACHELOR OF ARTS IN DOMESTIC VIOLENCE MINISTRY

GENERAL EDUCATION CORE .........................................................66

Lower Division Requirements ....................................................9

  BI 103 Acts and Romans (3)
  BI 202 Gospel II (3)
  DV 201 Anger Management (3)

Upper Division Major Requirements ..........................51

  BI 327 Prophets I (3)
  BI 404 Corinthian Letters (3)
  BI 405 Epistles II (3)
  BI 406 Epistles III (3)
  BI 430 Hermeneutics (3)
  CO 324 Counseling and Ministry to the Alcoholic (3)
  CO 413 Ministry to the Dying, Bereaved, and Grieved (3)
  CO 419 Substance Abuse I (3)
  CO 420 Substance Abuse II (3)
  DV 301 Introduction to Domestic Violence (3)
  DV 302 Effects of Domestic Violence in the Workplace (3)
  DV 401 Domestic Violence for Clergy (3)
  DV 402 Victims of Domestic Violence (3)
  DV 403 Perpetrators of Domestic Violence (3)
  DV 404 Children with Abusive Parent(s) or Guardian(s) (3)
  DV 405 Domestic Violence: A Training for Law Enforcement (3)
  MN 318 Homiletics (3)

ELECTIVES ......................................................................................... 6
GRADUATE SCHOOL OF DOMESTIC VIOLENCE MINISTRY

MASTER OF ARTS IN DOMESTIC VIOLENCE MINISTRY

PURPOSE:

The purpose of the Master of Arts in the Domestic Violence Ministry Program is to provide a wide variety of knowledge and skills including Domestic Violence, Biblical, historical and practical studies.

OBJECTIVES:

1. To accurately interpret the Bible in light of its historical grammatical context as it relates to Domestic Violence.

2. To articulate a biblical philosophy of ministry consistent with Domestic Violence.

3. To lead in developing goals and designing and implementing the Domestic Violence Ministry.

4. To assist in helping people who are hurting physically, emotionally and spiritually as the result of Domestic Violence abuse.

PRE-REQUISITE:

Bachelor of Arts Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
MASTER OF ARTS IN DOMESTIC VIOLENCE MINISTRY ........................................33

Domestic Violence Required Courses.........................................................27

DV  406  Domestic Violence For Educators (3)
DV  411  Domestic Violence Practicum (3)
DV  416  How to Help Victims and Perpetrators
        from different Faith Backgrounds (3)
DV  501  Elderly Abuse in Domestic Violence (3)
DV  550  Domestic Violence Internship (3)
DV  551  Domestic Violence Internship (3)
MN  520  Triumphant Christian Living  I (3)
MN  521  Triumphant Christian Living  II (3)
MN  522  Triumphant Christian Living  III (3)

ELECTIVES .................................................................................................. 6

NOTE:

Prerequisites or equivalents must be taken by students enrolling in Zoe
University from another institution.

Prerequisite Foundation Core........................................18 credit hours
Master of Arts Courses.......................................................33 credit hours
            Total       51 credit hours
SPECIALIST OF ARTS IN DOMESTIC VIOLENCE MINISTRY

PURPOSE:

The purpose of the Specialist of Arts in the Domestic Violence Ministry Program is to provide a more specialized knowledge, training and skills to Domestic Violence victims and perpetrators, who require professional assistance to eradicate the trauma, stress and pain of physical, mental and emotional abuse.

OBJECTIVES:

1. To provide the consultant with more specifically defined strategies to implement with clients in order to more effectively meet their physical, mental and emotional needs.

2. To continue to articulate Bible concepts and principles to assist the Domestic Violence victims and perpetrators to align their spiritual lives with the Word of God.

3. To continue to assist the Domestic Violence victims and perpetrators with rebuilding, renewing and maintaining relationships based on Biblical principles of love.

PRE-REQUISITE:

Master of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
SPECIALIST OF ARTS IN DOMESTIC VIOLENCE MINISTRY

Domestic Violence Courses .................................................. 27

BI 518  Pattern for Living I  (3)
BI 519  Pattern for Living II  (3)
CO 528  Ethics of Christian Counseling  (3)
DV 502  Handicap Abuse in Domestic Violence  (3)
DV 503  Domestic Violence in the Rural Community  (3)
DV 511  Domestic Violence Practicum  (3)
GS 607  Thesis Writing I  (3)
GS 650  Thesis Development I  (3)
PS 520  Rational Behavior Modification  (3)

ELECTIVES ....................................................................................... 6

(Thesis Requirement.....6 credit hours, must be written in the Domestic Violence Discipline)

Three copies of a fifty (50) page thesis, in paperback book format, must be formed. It is to be so designed as to present an innovative approach to an approved subject selected by the student in their specific major chosen and approved by the Faculty Advisor. A minimum of five resources must be used.
DOCTOR OF PHILOSOPHY IN
DOMESTIC VIOLENCE MINISTRY

PURPOSE:

The purpose of the Doctor of Philosophy in the Domestic Violence Ministry Program is to effectively design, organize and implement a practice that will cause congregation members and other clients to be transformed in their thinking and behaviors toward their significant partners and others, without the use of abuse tactics.

OBJECTIVES:

1. To research profiles of best practices to use as a guide to design, organize and implement a professional practice to assist clients with improving relationships and living well.

2. To articulate Bible principles for changes in the clients’ ability to restore and maintain positive and edifying relationships, to become aware of and understand how to expel the enemy from their lifestyle.

3. To demonstrate through the use of hands-on experiences and case studies the ramifications and consequences of poor choices and violent based decisions.

PRE-REQUISITE:

Specialist of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
DOCTOR OF PHILOSOPHY IN DOMESTIC VIOLENCE MINISTRY

DOCTOR OF PHILOSOPHY IN DOMESTIC VIOLENCE MINISTRY .................. 33

Domestic Violence Courses .............................................................. 27

DV 504  Sexual Abuse in Domestic Violence  (3)
DV 505  Sibling Abuse in Domestic Violence  (3)
DV 650  Domestic Violence Internship  (3)
DV 651  Domestic Violence Internship  (3)
GS 708  Thesis Writing I  (3)
GS 753  Thesis Development II  (3)
HE 726  Hebrew Language  (3)
PH 700  Philosophy  (3)
PS 526  Psychological Dimensions of Counseling  (3)

ELECTIVES ......................................................................................... 6

(Thesis Requirement.....6 credit hours, must be written in the Domestic Violence Discipline)

A two hundred (200) page thesis published in paperback book format is required. The thesis compiles theological research from a minimum of ten sources with inspired writing. It must present an innovative approach to an approved subject selected by the student.

Electives must be planned with the advisor and approved by the candidate’s Faculty Committee. Reference should be made to the suggested options given under Department Offerings.
DIVISION OF EDUCATION

DEPARTMENT OF ELEMENTARY EDUCATION
FOR CHRISTIAN SCHOOLS

The teacher-education program is designed to give an interdisciplinary approach to the preparation of Christian schoolteachers. Every student that desires to obtain teaching credentials must be admitted formally to the Teacher Education Program by meeting the following requirements.

ADMISSIONS STANDARDS:

1. Each student must have completed the core or general requirement of sixty-six (66) semester credit hours. One semester credit hour equals (15) academic hours or the equivalent.

2. Grade point average requirements for admission to the program must have earned a 2.50 in the core courses.

3. An average grade of “C” or better is required in Composition and Speech courses.

4. Each candidate must be counseled and recommended by the Chairman of the Education Division.

5. The Admissions and Academic Standards Committee will make the final selection of the student to the teaching program. None, who meet the criteria, will be rejected.

6. Each student must know that the completion of the student’s program will not necessarily assure certification by the State of Florida.
OBJECTIVES:

1. To prepare potential educators with broad foundations of observable, measurable competencies that contribute to their personal and professional growth.

2. To prepare potential educators to assist future students to realize their full potential and enable them to become effective members of society.

3. To train potential educators with basic skills for effective teaching of elementary and preschool students.

4. To enable participants to recognize teaching as a positive Christian profession and vocation.

5. To enable degree candidates to recognize the Christian philosophy of education and be able to apply it in the classroom.

6. To stimulate the graduate to pursue graduate study in the education profession.

Students graduating from Zoe University with a major in Elementary Education are eligible to teach in a Christian or parochial school. Each student must demonstrate satisfactory proficiency in a student teaching internship to receive a degree in Elementary Education for Christian Schools.

PROGRAMS: One semester credit hour equals fifteen 15 academic hours or the equivalent.

BACHELOR OF SCIENCE IN CHRISTIAN ELEMENTARY EDUCATION
one hundred thirty two (132) semester credit hours
## DEGREE REQUIREMENTS

### BACHELOR OF SCIENCE IN CHRISTIAN ELEMENTARY SCHOOL

### GENERAL EDUCATION CORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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### Lower Division Major Requirements

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>ED 203</td>
<td>Foundations of Education</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 101</td>
<td>Introduction to Psychology</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 205</td>
<td>Human Growth and Development</td>
<td>(3)</td>
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### Upper Division Major Requirements

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<thead>
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<th>Course</th>
<th>Title</th>
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<tr>
<td>ED 305</td>
<td>Elementary Science</td>
<td>(3)</td>
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<tr>
<td>ED 306</td>
<td>Elementary Social Studies</td>
<td>(3)</td>
</tr>
<tr>
<td>ED 307</td>
<td>Elementary Health and Physical Education</td>
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<tr>
<td>ED 308</td>
<td>Elementary Art</td>
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<tr>
<td>ED 409</td>
<td>Elementary Music</td>
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<tr>
<td>ED 410</td>
<td>Elementary Mathematics</td>
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<tr>
<td>ED 411</td>
<td>Elementary Language Arts</td>
<td>(3)</td>
</tr>
<tr>
<td>ED 412</td>
<td>Elementary Reading</td>
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<td>ED 413</td>
<td>Reading Diagnostics</td>
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<td>ED 414</td>
<td>Children’s Literature</td>
<td>(3)</td>
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<td>ED 415</td>
<td>Curriculum Planning and Assessment</td>
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<td>ED 450</td>
<td>Student Teaching Internship</td>
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<tr>
<td>ED 451</td>
<td>Student Teaching Internship</td>
<td>(3)</td>
</tr>
<tr>
<td>DV 301</td>
<td>Introduction to Domestic Violence</td>
<td>(3)</td>
</tr>
<tr>
<td>DV 401</td>
<td>Domestic Violence for Clergy and Teachers</td>
<td>(3)</td>
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### ELECTIVES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

The Division of Education does not offer any minor programs; however, all Education majors completing a Bachelor Degree will automatically have a minor in Theology, providing at least 12 of the elective credits are in the Department of Theology.
DIVISION OF MINISTRY

PURPOSE:

The Department of Ministry provides undergraduate theological education for the equipping and training men and women empowered by the Holy Spirit for effective leadership in the Christian church, ministries and society.

OBJECTIVES:

1. To equip student with a knowledge of the Bible and the Christian heritage.

2. To lead students to the realization that knowledge, when properly assimilated and developed, permeates directs all phases of life.

3. To assist students in their quest for knowledge of their relationship to God, man and the universe.

4. To assist students in becoming competent ministers within the community of faith through the development of knowledge, attitudes, skills and spiritual formation.

PRE-REQUISITE:

Associate Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0.

PROGRAMS:

One semester credit hour equals fifteen (15) academic hours or the equivalent.

BACHELOR OF ARTS IN MINISTRY
equals one hundred thirty-two (132) semester hours

MASTER OF ARTS IN MINISTRY
equals thirty-three (33) semester hours beyond the Bachelor

SPECIALIST OF ARTS IN MINISTRY
equals thirty-three (33) semester hours beyond the Master

DOCTOR OF MINISTRY
equals thirty-three (33) semester hours beyond the Specialist or 66 semester hours beyond the Master
# BACHELOR OF ARTS IN MINISTRY

## MINISTRY MAJOR

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>BI 103</td>
<td>Acts and Romans</td>
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<td>BI 121</td>
<td>Study of Genesis</td>
<td>3</td>
</tr>
<tr>
<td>BI 202</td>
<td>Gospel II</td>
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## GENERAL EDUCATION CORE

### Lower Division Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BI 307</td>
<td>Epistles I</td>
<td>3</td>
</tr>
<tr>
<td>BI 308</td>
<td>Hebrews Expository</td>
<td>3</td>
</tr>
<tr>
<td>BI 327</td>
<td>Prophets I</td>
<td>3</td>
</tr>
<tr>
<td>BI 404</td>
<td>Corinthian Letters</td>
<td>3</td>
</tr>
<tr>
<td>BI 423</td>
<td>Life in the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>BI 430</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CO 324</td>
<td>Counseling and Ministry to the Alcoholic</td>
<td>3</td>
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<tr>
<td>CO 413</td>
<td>Ministry to Dying, Bereaved &amp; Grieved</td>
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### Upper Division Major Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>BI 307</td>
<td>Epistles I</td>
<td>3</td>
</tr>
<tr>
<td>BI 308</td>
<td>Hebrews Expository</td>
<td>3</td>
</tr>
<tr>
<td>BI 327</td>
<td>Prophets I</td>
<td>3</td>
</tr>
<tr>
<td>BI 404</td>
<td>Corinthian Letters</td>
<td>3</td>
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<tr>
<td>BI 423</td>
<td>Life in the Old Testament</td>
<td>3</td>
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<tr>
<td>BI 430</td>
<td>Hermeneutics</td>
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<tr>
<td>CO 324</td>
<td>Counseling and Ministry to the Alcoholic</td>
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<td>CO 413</td>
<td>Ministry to Dying, Bereaved &amp; Grieved</td>
<td>3</td>
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<tr>
<td>CO 419</td>
<td>Substance Abuse Counseling I</td>
<td>3</td>
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<tr>
<td>CO 420</td>
<td>Substance Abuse Counseling II</td>
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<tr>
<td>DV 301</td>
<td>Introduction to Domestic Violence</td>
<td>3</td>
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<td>DV 401</td>
<td>Domestic Violence for Clergy</td>
<td>3</td>
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<tr>
<td>MN 308</td>
<td>Atonement and Redemption</td>
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<tr>
<td>MN 318</td>
<td>Homiletics</td>
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<tr>
<td>PS 316</td>
<td>Stress &amp; Crisis Counseling</td>
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<td>PS 372</td>
<td>Christian Psychology – Whole Person I</td>
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<tr>
<td>PS 373</td>
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## ELECTIVES

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</table>

## NOTE:

Major Course Concentration is a program of courses to meet the needs of the degree candidate and the ministry for which the student is called. This must be approved by the student's advisor.
MASTER OF ARTS IN MINISTRY

PURPOSE:

The Master of Arts in Ministry Degree is the basic professional degree for the ministry. This degree is a balanced program that integrates the fields of Biblical literature, theological/historical studies and the practices of ministry. As the foundational degree for practical ministry, this program prepares students for effective ministry as pastors, church associates, evangelists, chaplains and a broad variety of ministries. The purpose of the program is to prepare Spirit-filled, Biblically based, historical informed, socially and ethically accountable, theologically responsible and skillfully enabled ministers of Jesus Christ for mission with the Church in the world.

OBJECTIVES:

The basic objectives of the Master of Arts in Ministry Degree are as follows:

1. To prepare students for ministry within their particular traditions, churches or cultures in an interdenominational setting to broaden awareness of the Body of Christ.

2. To prepare students with a comprehension of the content of Scripture and the tools and methods to interpret Biblical revelation responsibly and perceptively and thus provide a foundation for a theological understanding and practice of ministry.

3. To balance Biblical and theological training with the practical ministry skills of preaching, teaching, counseling, worship, leadership, administration, etc., which are essential for effective ministry.

4. To enable students to develop a theology and theory of ministry that is relevant to the context of their callings and backgrounds.

5. To equip students with the Biblical, theological and ethical understanding necessary to analyze and discuss contemporary, theological and social issues affecting the Church and society.

6. To allow students the freedom to experience the work of the Holy Spirit in their personal lives, to discover and develop their own unique spiritual gifts and to integrate the gifts and power of the Spirit into their theological studies and ministries.

7. To encourage a lifestyle of wholeness that emphasizes spiritual formation, academic excellence and physical fitness.
PRE-REQUISITE:

Bachelor of Arts Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.

MASTER OF ARTS IN MINISTRY

MASTER OF ARTS IN MINISTRY.................................................................33

Division Major Requirements.........................................................27

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BI 501</td>
<td>Eschatology I</td>
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<tr>
<td>BI 502</td>
<td>Eschatology II</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 518</td>
<td>Pattern for Living I</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 521</td>
<td>Life of Christ</td>
<td>(3)</td>
</tr>
<tr>
<td>DV 405</td>
<td>Domestic Violence: Training for Law Enforcement</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 520</td>
<td>Triumphant Christian Living I</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 521</td>
<td>Triumphant Christian Living II</td>
<td>(3)</td>
</tr>
<tr>
<td>PM 509</td>
<td>Total Healing</td>
<td>(3)</td>
</tr>
<tr>
<td>PM 511</td>
<td>Practicum</td>
<td>(3)</td>
</tr>
</tbody>
</table>

ELECTIVES IN MAJOR COURSE CONCENTRATION .....................6

NOTE:

All candidates who are matriculating to Zoe University for graduate study with earned Bachelor or Master Degrees will be required to take the 18 semester credit hours Prerequisite Foundation Core in addition to the 33 semester credit hours of degree requirements unless exempted by the Admission Committee. Refer to Graduate Program Admission Requirements for identification of the Core Program.

Prerequisite Foundation Core..............................................18 credit hours
Master of Arts Courses.....................................................33 credit hours
Total                                           51 credit hours
SPECIALIST OF ARTS IN MINISTRY

The Specialist Degree is an interim degree of advanced study consisting of 33 semester credit hours beyond the Master's Degree. Some institutions include this year of additional study as part of the Master's program; others include it as part of the Doctorate Program; but Zoe University presents this year of study with a separate distinction.

If the Master's Degree is not from Zoe University, then the 18 semester credit hour Prerequisite Foundation Core is required in addition to the 33 semester credit hour program. Refer to Graduate Program Admission Requirements for identification of the Core Program.

PURPOSE:

To provide advanced professional training for practical ministry. It develops ministerial skills and enables ministers to grow in understanding and interpretation of the Church’s ministry.

OBJECTIVES:

1. To balance advanced Biblical and theological with the practical ministry skills of preaching, teaching, worship, leadership, administration, etc., which are essential for effective ministry.

2. To enable students to develop an advanced Biblical and theory of ministry that is relevant to the context of their callings.

PRE-REQUISITE:

Master of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
Division Major Requirements

BI 523  Spirit of God Today (3)
BI 524  Paraclete in the Now (3)
BI 525  Knowing the Holy Spirit (3)
BI 526  Works of the Holy Spirit (3)
BI 527  Holy Spirit Revival (3)
DV 502  Handicap Abuse in Domestic Violence (3)
DV 503  Domestic Violence in the Rural Community (3)
MN 522  Triumphant Christian Living III (3)
PM 611  Practicum (3)

ELECTIVE

NOTE:

For this degree, the student will fulfill the requirements for graduation by taken a practicum in lieu of writing a thesis. This practicum is to be approved, by a supervising professor, for an independent study of practical experience in selected area of ministry. It must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.
DOCTOR OF MINISTRY

Course studies result in a final culmination degree of advanced graduate study designating professional depth in the practice of a selected action oriented ministry.

PURPOSE:

The purpose of the Doctor of Ministry Program is to provide advanced competencies and Biblical insights into the practice for ministry for those actively involved in vocational Christian ministry.

OBJECTIVES:

1. To articulate and apply a comprehensive and critical philosophy of ministry.

2. To plan, implement and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission.

3. To evaluate personal, spiritual and professional development and design a plan for lifelong learning.

PREREQUISITE:

Specialist of Ministry Degree or its equivalent from accredited theological institutions or those accepted by Zoe University that incorporate no less than 66 graduate semester hours with a 3.0 grade point average. A transcript is required to satisfy this prerequisite mandate.
Division Major Requirements

- BI 603  Correlation & Survey of Old & New Testaments  (3)
- BI 618  Kingdom Principles  (3)
- DV 505  Sibling Abuse in Domestic Violence  (3)
- HE 726  The Hebrew Language  (3)
- MN 601  Kingdom Restoration  (3)
- MN 623  Theories of Church Government  (3)
- PM 514  Healing and Evangelism I  (3)
- PM 515  Healing and Evangelism II  (3)
- PM 711  Practicum  (3)

ELECTIVES

NOTE:

For this degree, the student will fulfill the requirements for graduation by taken a practicum in lieu of writing a thesis. This practicum is to be approved, by a supervising professor, for an independent study of practical experience in selected area of ministry. It must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.
DIVISION OF THEOLOGY

DEPARTMENT OF THEOLOGY:

The Department of Theology seeks to prepare the student for a church-related ministry, such as in the pastoral, teaching, evangelism and missions out-reach, youth leadership, children's ministry and numerous other facets of ministry to specialized segments of people. A major in Theology prepares the student primarily for the work of the perfecting of the saints in the knowledge of the Word of God and in providing Bible-Based education for children and youth.

OBJECTIVES:

1. To enable the student to develop their philosophy of church ministry based on sound Biblical principles.

2. To create within the student an awareness of the vast opportunities for Christian service in church and church related ministry so as to be selective in a vocational choice.

3. To equip the student with a knowledge of resources, alternatives and challenges in church and church related ministry.

4. To promote the zeal of evangelism for home and foreign missionary service and ministry.

5. To provide the training necessary to equip the student for usefulness and fulfillment in a chosen ministry of God’s kingdom business.

6. To challenge each student to develop their full potential in one of the five-fold ministries.

PRE-REQUISITE:

Associate Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0.

PROGRAMS: One semester credit hour equals fifteen 15 academic hours or the equivalent.

ASSOCIATE OF ARTS IN DIVINITY
sixty-six (66) semester credit hours

BACHELOR OF ARTS IN THEOLOGY
one hundred thirty two (132) semester credit hours
DEGREE REQUIREMENTS

ASSOCIATE OF ARTS IN DIVINITY

GENERAL EDUCATION REQUIREMENTS..................................................66

ARTS AND SCIENCE..................................................................................33

Computer Science.....................................................................................6

CS 201 Computer Science.................................................................(3)
CS 210 Microsoft Word.................................................................(3)

Domestic Violence...................................................................................3

DV 201 Angry Management...............................................................(3)

Economics ...............................................................................................3

EC 101 Biblical Economics I .........................................................(3)

English....................................................................................................6

EN 102 Writing Composition...........................................................(3)
EN 201 Communication.................................................................(3)

Math and Science....................................................................................6

MA 201 Mathematics .................................................................(3)
SC 210 Science and Nutrition..................................................(3)

Psychology...............................................................................................6

PS 101 Introduction to Psychology ..............................................(3)
PS 202 Behavior Motivation .........................................................(3)

Sociology..................................................................................................3

SO 103 Introduction to Sociology .................................................(3)
### CORE FOUNDATION

**Biblical Studies**

- BI 101 Gospels I ............................................ (3)
- BI 121 Study of Genesis ..................................... (3)
- BI 202 Gospels II ............................................. (3)

**Counseling**

- CO 205 Forgiveness and Inner-Healing .................. (3)
- CO 214 Word-Based Counseling I ......................... (3)

**Ministry**

- MN 102 Principles in Receiving from God .............. (3)
- MN 105 Prayer Dynamics .................................... (3)
- MN 204 God Kind of Faith .................................. (3)

### ELECTIVES

Electives may be chosen from any of the disciplines numbered on the 100 and 200 levels or may be dictated as lower division requirements for the major. Consult with your advisor for approval before making selection.

**NOTICE:**

Students wishing to terminate their studies at Zoe University after two (2) years may apply for the Associate Degree. This must be done at least 45 days prior to the final semester of attendance. This does not in any way preclude the student from continuing their studies for a higher degree at a later date. The Associate Degree requirements are the completion of the required core courses and the satisfactory completion of a total of 66 credit hours (2.0 average).
BACHELOR OF ARTS IN THEOLOGY

THEOLOGY MINISTRY MAJOR

GENERAL EDUCATION CORE

Lower Division Requirements

BI 222  Pentateuch Studies (3)
CO222  Counseling, Self-Confrontation I (3)
CO223  Counseling, Self-Confrontation II (3)

Upper Division Major Requirements

BI 307  Epistles I (3)
BI 308  Hebrews Expository (3)
BI 327  Prophets I (3)
BI 404  Corinthian Letters (3)
BI 405  Epistles II (3)
BI 406  Epistles III (3)
BI 423  Life in the Old Testament (3)
BI 430  Hermeneutics (3)
CO 413  Ministry to Dying, Bereaved & Grieved (3)
CO 421  Chaplain and Pastoral Counseling (3)
CO 424  Counseling Concerns, Critical Issues (3)
DV 401  Domestic Violence for Clergy (3)
MN 308  Atonement and Redemption (3)
MN 318  Homiletics (3)
PM 321  Ministry in Healing Dynamics I (3)
PS 316  Stress & Crisis Counseling (3)
PS 372  Christian Psychology – Whole Person I (3)

ELECTIVES

NOTE:

Major Course Concentration is a program of courses to meet the needs of the degree candidate and the ministry for which the student is called. This must be approved by the student’s advisor.
MASTER OF ARTS IN THEOLOGY

PURPOSE:

The Master of Arts in Theology Program is to provide for those pursuing vocational Christian ministry a wide variety of knowledge and skills including Biblical, theological, historical and practical studies.

OBJECTIVES:

The basic objectives of the Master of Arts in Theology Degree are as follows:

1. To accurately interpret the Bible in light of its historical-grammatical context.
2. To utilize the Church’s historical and theological heritage as an important resource in their personal spiritual development and ministry.
3. To articulate a Biblical philosophy of ministry consistent with their vocation.
4. To communicate biblical and theological truths through preaching, teaching, writing or in such ways as may be appropriate.
5. To evaluate and develop ministries in light of the Great Commission and the Great Commandment.
6. To accurately and empathetically evaluate people and their personal circumstances and provide appropriate pastoral care or referral.
7. To lead in developing goals and designing and implementing ministry.
8. To serve with Christian character in their personal and professional lives.

PRE-REQUISITE:

Bachelor of Arts Degree from an accredited institution or Zoe University with a minimum of 66 credit hours and a grade point average not less than 2.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
MASTER OF ARTS IN THEOLOGY

Division Major Requirements

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BI 431</td>
<td>Prophetic Israel and the Church I</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 501</td>
<td>Eschatology I</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 502</td>
<td>Eschatology II</td>
<td>(3)</td>
</tr>
<tr>
<td>BI 521</td>
<td>Life of Christ</td>
<td>(3)</td>
</tr>
<tr>
<td>CO 516</td>
<td>Spiritual and Psychological</td>
<td>(3)</td>
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<tr>
<td></td>
<td>Aspects of Healing</td>
<td></td>
</tr>
<tr>
<td>DV 402</td>
<td>Victims of Domestic Violence</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 520</td>
<td>Triumphant Christian Living I</td>
<td>(3)</td>
</tr>
<tr>
<td>MN 521</td>
<td>Triumphant Christian Living II</td>
<td>(3)</td>
</tr>
<tr>
<td>PS 520</td>
<td>Rational Behavior Modification</td>
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ELECTIVES IN MAJOR COURSE CONCENTRATION

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SPECIALIST OF ARTS IN THEOLOGY

The Specialist Degree is an interim degree of advanced study consisting of 33 semester credit hours beyond the Master's Degree. Some institutions include this year of additional study as part of the Master's program; others include it as part of the Doctorate Program. Zoe University presents this year of study with a separate distinction.

If the Master's Degree is not from Zoe University, then the 18 semester credit hour Prerequisite Foundation Core is required in addition to the 33 semester credit hour program. Refer to Graduate Program Admission Requirements for identification of the Core Program.

PURPOSE:

To provide advanced professional training for practical ministry. It develops ministerial skills and enables ministers to grow in understanding and interpretation of the Church's ministry.

OBJECTIVES:

1. To balance advanced Biblical and theological with the practical ministry skills of preaching, teaching, worship, leadership, administration, etc., which are essential for effective ministry.

2. To enable students to develop an advanced Biblical and theory of ministry that is relevant to the context of their callings.

PRE-REQUISITE:

Master of Arts Degree from an accredited institution or Zoe University with a minimum of 33 credit hours and a grade point average not less than 3.0. Eighteen credit hours of pre-requisite courses are required, if the candidate did not receive previous degrees from Zoe University.
Division Major Requirements.........................................................27

BI 518 Pattern for Living I     (3)
BI 519 Pattern for Living II    (3)
BI 520 Pattern for Living III   (3)
BI 523 Spirit of God Today     (3)
DV 501 Elderly Abuse in Domestic Violence (3)
GS 607 Thesis Writing I        (3)
GS 650 Thesis Development I    (3)
MN 601 Kingdom Restoration    (3)
PS 526 Psychological Dimensions of Counseling (3)

ELECTIVE.........................................................................................6

(Thesis Requirement.....6 credit hours must be written in theology)

Three copies of a fifty (50) page thesis, in paperback book format, must be formed. It is to be so designed as to present an innovative approach to an approved subject selected by the student in their specific major chosen and approved by the Faculty Advisor. A minimum of five resources must be used.
DOCTOR OF PHILOSOPHY IN THEOLOGY

Course studies result in a final culmination degree of advanced graduate study designating professional depth in the practice of a selected action oriented ministry.

Prerequisite: Specialist of Theology Degree or its equivalent from accredited theological institutions or those accepted by Zoe University that incorporate no less than 66 graduate semester hours. A transcript is required to satisfy this prerequisite mandate.

PURPOSE:

The purpose of the Doctor of Philosophy in Theology Program is to provide advanced competencies and Biblical insights into the practice for ministry for those actively involved in vocational Christian ministry.

OBJECTIVES:

1. To demonstrate an advanced understanding and integration of ministry in relation to the Biblical, theological, academic and pastoral disciplines.

2. To articulate and apply a comprehensive and critical philosophy of ministry.

3. To demonstrate advanced competencies in the areas of critical thinking, research and writing, Biblical Theology, Biblical Communication, Administration/Leadership, Pastoral Care and Great Commission Strategies.

4. To plan, implement and critically evaluate major undertakings in ministry toward the fulfillment of the Great Commission and the Great Commandment.

5. To evaluate personal, spiritual and professional development and design a plan for lifelong learning.

PREREQUISITE:

Specialist of Ministry Degree or its equivalent from accredited theological institutions or those accepted by Zoe University that incorporate no less than 66 graduate semester hours with a 3.0 grade point average. A transcript is required to satisfy this prerequisite mandate.
Division Major Requirements ............................................................. 27

BI 603  Correlation & Survey of Old & New Testaments (3)
BI 618  Kingdom Principles (3)
HE 726  The Hebrew Language (3)
GS 708  Thesis Writing II (3)
GS 753  Thesis Development II (3)
MN 623  Theories of Church Government (3)
PH 700  Philosophy (3)
PS 601  Psychological and Mental Abuse in Domestic Violence (3)
PS 715  Application of Spiritual Intervention and Interviewing Techniques (3)

ELECTIVES .............................................................................................. 6

(Thesis Requirement.....6 credit hours, must be written in Theology)

A two hundred (200) page thesis published in paperback book format is required. The thesis compiles theological research from a minimum of ten sources with inspired writing. It must present an innovative approach to an approved subject selected by the student.

Electives must be planned with the advisor and approved by the candidate's Faculty Committee. Reference should be made to the suggested options given under Department Offerings.
COURSE DESCRIPTIONS

DIVISION OF THEOLOGY

All courses are three (3) semester credit hours which are equal to forty-five (45) academic hours or the equivalent.

BI 101 GOSPELS I (3)
This is an expository study of the Gospel message according to St. Matthew and St. Luke with an emphasis upon the kingdom of God within us.

BI 103 ACTS AND ROMANS (3)
An expository study of the Acts of the Apostles and the Epistle to the Romans by Paul with relevance for the faith acts of believers today and the basic doctrines of Christianity.

BI 121 STUDY OF GENESIS (3)
A study of the book of Genesis as it unfolds creation and God's plan for man and the revelation of God Himself.

BI 202 GOSPELS II (3)
An expository study of the Gospel according to St. Mark and St. John with an emphasis upon the principles of Kingdom living.

BI 222 PENTATEUCH STUDIES (3)
This study is an expository study with parallels for today of Exodus through Deuteronomy.

BI 307 EPISTLES I (3)
This is an expository study of Galatians, Ephesians, Philippians, Colossians and I and II Thessalonians with messages for life today.

BI 308 HEBREWS EXPOSITORY (3)
This is a study of the message of Hebrews with emphasis on the relationship of the ceremonial law of the Old Testament to the work of Christ as High Priest and the New Covenant.
BI 327 PROPHETS I

Here is an expository study of Isaiah, Jeremiah and Lamentations with relevant messages for today.

BI 404 THE CORINTHIAN LETTERS

This is an expository study of Paul's letters to the Corinthians with messages for life today.

BI 405 EPISTLES II

An expository study of I and II Timothy, Titus, Philemon and James.

BI 406 EPISTLES III

This is an expository study of the books of I and II Peter, I, II, III John and Jude with lessons for life today.

BI 423 LIFE IN THE OLD TESTAMENT/PROMISED LAND

Here is an expository study of the books Joshua and Judges with parallels for today.

BI 426 PROPHETS II

A continuation study of the Old Testament Prophets and message that they brought to the Children of God with relevance for today. Prerequisites: BI – 327

BI 430 HERMENEUTICS

This is a study of the science and laws of Biblical exegesis and interpretation including the principles by which the meaning of the Scriptures may be ascertained.

BI 431 PROPHETIC ISRAEL AND THE CHURCH I

A comprehensive study of Israel past, present and future and the relationship of God’s People to the church.

BI 432 PROPHETIC ISRAEL AND THE CHURCH II

This is a continuation study of BI 431. Prerequisites: BI – 431
BI 450 THE GARMENTS OF THE HIGH PRIEST

A comprehensive study of the dress, significance and symbolism that the High Priest wore and used in the Old Testament.

BI 470 INDEPENDENT STUDY IN THE NEW TESTAMENT

This course is designed to give the student the opportunity to develop his own three credit hour course in New Testament studies. Permission must be obtained for registration by submitting a proposal for the course of study.

BI 474 CREATIVE INDEPENDENT STUDY IN THE OLD TESTAMENT

This work is designed to give the student an opportunity for independent study related to Biblical studies culminating in a creative production. Permission for registration must be obtained from supervising professor and project prospectus must be submitted and approved prior to work on the project. Work may be for more than 3 credit hours, depending upon degree level.

BI 501 ESCHATOLOGY I

Here is an analysis of the historical setting, language, and special symbolism in the Book of Revelation.

BI 502 ESCHATOLOGY II

This is a study of Revelation with its relationship to the End Time of the Church age and where we currently stand. Prerequisite: BI 501.

BI 518 PATTERN FOR LIVING I

This includes an analysis of the purpose and design of the Tabernacle and how it relates to our life today.

BI 519 PATTERN FOR LIVING II

This is an in-depth study of the Tabernacle brought forth for us to observe today through Jesus. Prerequisite: BI 518.

BI 520 PATTERN FOR LIVING III

Here is a continued examination of our lives and how we relate to Jesus and the Tabernacle. Prerequisites: BI 518; BI 519.
BI 521 LIFE OF CHRIST

This is a consideration of the life of Christ: His work before and after the incarnation; including His true deity, humanity, virgin birth, sufferings, death, resurrection, ascension, present role of intercession, bodily return and millennial reign.

BI 523 SPIRIT OF GOD TODAY

This exegetical course is one which deals with the Holy Spirit in this present age.

BI 524 PARACLETE IN THE NOW

Here is an in-depth study of the personal relationship of the Holy Spirit. Prerequisite: BI 523.

BI 525 KNOWING THE HOLY SPIRIT

This study is an analysis of the Holy Spirit as a person in the present time. Prerequisites: BI 523; BI 524.

BI 526 WORKS OF THE HOLY SPIRIT

This is an advanced study of the properties and works of the Holy Spirit. Prerequisites: BI 523; BI 524; BI 525.

BI 527 HOLY SPIRIT REVIVAL

A detailed study of the Spirit of God moving on the earth today bringing forth a revival as the fruit of the Spirit is manifested in the lives of God’s people. Prerequisites: BI – 523; 524; 525; and 526.

BI 574 INDEPENDENT STUDY:
EXPOSITORY STUDY IN BIBLICAL SONSHIP

The purpose of this course is to give the student the opportunity to research the Word of God and writings of others on Biblical Sonship and design a program of study to be implemented. Approval must be obtained from the supervising professor.

BI 603 CORRELATION AND SURVEY: OLD AND NEW TESTAMENTS

A synoptic view of the books of the Old and New Testament emphasizing how each book and group of books contribute to the working out of the plan of redemption.
BI 618  KINGDOM PRINCIPLES

A study of the Sermon on the Mount emphasizing what it means to be a disciple of the Lord Jesus Christ and how to apply Biblical principles in life today.
DIVISION OF CHRISTIAN COUNSELING

All courses are three semester credit hours which are equal to forty-five (45) academic hours or the equivalent.

CO 107 BIBLICAL COUNSELING PSYCHOLOGY (3)
This study is a basic overview of the principles of psychology and the Bible culminating in a research of the Scriptures for the distresses of life. It includes basic counseling procedures for use in informal counseling and telephone counseling.

CO 205 FORGIVENESS AND INNER-TURMOIL COUNSELING (3)
This course teaches the use of inner healing concepts and prayer to be used as a counseling method.

CO 214 WORD-BASED COUNSELING I (3)
Here is an in-depth Word-Based counseling training course giving the student comprehensive knowledge of the theory of Word Based counseling in many and varied situations.

CO 215 WORD-BASED COUNSELING II (3)
This is a comprehensive Word-Based counseling course designed to prepare the student in the Word of God so they can help others in need. Prerequisite: CO 214.

CO 222 COUNSELING, SELF-CONFRONTATION I (3)
This is a study of how to confront personal issues of anxiety, loneliness, depression, anger, guilt, rejection, infirmity, self esteem, and etcetera, with the Word of God.

CO 223 COUNSELING, SELF-CONFRONTATION II (3)
Here is an in-depth study of methods and ways to handle personal problems. Prerequisite: CO 222.

CO 290 APPLIED COUNSELING I (3)
This is a course taken from life experiences for the advanced placement at the undergraduate level of the sophomore year. Documented life experiences in Christian Counseling are in accordance with the guidelines under Policy Statement on Advanced Placement.
CO 310 CONCEPTS OF COUNSELING

Here is an introductory overview of the qualifications of a Christian counselor, the ministerial role of a Christian counselor and the general concepts of Christian counseling.

CO 324 COUNSELING AND MINISTRY TO THE ALCOHOLIC

This course is an in-depth study of the comprehensive problem of alcohol and its effects on the individual, the family and society with insight into various methods of treatment used by society and the church.

CO 370 CRISIS AND COUNSELING SITUATIONAL PROBLEMS

This is an independent study course designed to allow the student to pursue an area of personal interest for special crisis-counseling problems. Approval must be obtained from the supervising professor.

CO 411 COUNSELING PRACTICUM

This is an approved independent study of practical experience in selected area of counseling (by faculty advisor). The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

CO 413 MINISTRY TO THE DYING, BEREAVED, AND GRIEVED

A study of the effects of grief designed to equip the Christian counselor with knowledge of how to minister to those who are wounded in the spirit

CO 419 SUBSTANCE ABUSE COUNSELING I

A study of the root causes of substance abuse (alcohol, nicotine and drugs) with Word Based counseling approaches for the distressed individual and the close associates.

CO 420 SUBSTANCE ABUSE COUNSELING II

This course is an in-depth study of how to counsel victims of substance abuse. Prerequisite-CO 419.
CO 421 CHAPLAIN AND PASTORAL COUNSELING (3)
A course specially designed to equip the Christian Counselor with knowledge of how to deal with critical issues.

CO 424 COUNSELING CONCERNS: CRITICAL ISSUES (3)
Here is a course to teach various critical counseling situations and information on how to deal with them from a Biblical standpoint.

CO 431 ESSENTIALS OF VALUE CLARIFICATION AND COMMUNICATION (3)
Insight will be gained into the role and effect of values and goals upon one’s behavior, personality and relationships. Techniques will be presented and practiced in helping the counselee to classify their own values and goals and to see how these often cause conflict in self and in relationships with others through communication. The Word of God will be used as a standard for measurement in value clarification.

CO 472 INDEPENDENT STUDY: SELECTED PROBLEMS (3)
Here is an independent study course that allows the student to pursue an area of personal interest for special and specific counseling problems. Approval must be obtained from the supervising professor.

CO 474 GUEST LECTURE SERIES (3)
Designed to give credit for enrichment study opportunity in teaching seminars. A seminar study presenting a minimum of 45 hours must be approved prior to attending. A synoptic review will be presented on the lecturer sessions.

CO 508 INDEPENDENT STUDY IN COUNSELING DEVELOPMENT (3)
An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of supervising professor.

CO 516 SPIRITUAL AND PSYCHOLOGICAL ASPECTS OF HEALING (3)
This course is designed to equip the Christian Counselor with the knowledge of psychiatric and psychological aspects of healing as stipulated by the Word of God.
CO 528 ETHICS OF CHRISTIAN COUNSELING (3)

This is a course which addresses itself to the Biblical foundation which serves as a guide in making ethical choices in discussing the pro's and con's of the social and moral issues facing the believer today.

CO 530 EXAMINATION TECHNIQUES AND CONCEPTS IN COUNSELING (3)

This course deals with the various concepts and techniques of testing and how to use this information effectively.

CO 550 CHRISTIAN COUNSELING INTERNSHIP (3)

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Christian Counseling Environment. Student must be recommended by a faculty advisor.

CO 551 CHRISTIAN COUNSELING INTERNSHIP (3)

An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with CO 550.

CO 608 INDEPENDENT STUDY IN COUNSELING DEVELOPMENT (3)

An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of supervising professor.

CO 630 COUNSELING THROUGH PRAYER AND EVANGELISM (3)

Designed to give the student a deeper understanding of prayer and evangelism as essential tools for Christian Interventions in the counseling environment and process.

CO 650 CHRISTIAN COUNSELING INTERNSHIP (3)

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Christian Counseling Environment. Student must be recommended by a faculty advisor.
CO 651  CHRISTIAN COUNSELING INTERNSHIP  
An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with CO 650.

CO 708  INDEPENDENT STUDY IN COUNSELING DEVELOPMENT  
An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of supervising professor.

CO 750  CHRISTIAN COUNSELING INTERNSHIP  
An internship giving the student opportunity for observation and implementation under trained staff in a Professional Christian Counseling Environment. Student must be recommended by a faculty advisor.

CO 751  CHRISTIAN COUNSELING INTERNSHIP  
An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with CO 750.
DIVISION OF DOMESTIC VIOLENCE

All courses are three semester credit hours which are equal to forty-five (45) academic hours or the equivalent.

**DV 190 APPLIED DOMESTIC VIOLENCE** (3)

Here is a life experience course for advanced placement at the Undergraduate level of the freshman year by using documented life experiences based on the criteria set forth under the Policy Statement on Advanced Placement.

**DV 201 ANGER MANAGEMENT** (3)

Recognition, control and management of emotions with emphasis on anger. Development maintenance of positive relationships.

**DV 280 EXPERIENCE EXPOSITORY I** (3)

A credit waiver course for advanced placement at the Undergraduate level of the sophomore year using documented life experiences on the criteria as set forth under Policy Statement on Advanced Placement.

**DV 301 INTRODUCTION TO DOMESTIC VIOLENCE** (3)

The purpose of this study is to define the worldwide concept of domestic violence, differentiate the types of domestic violence and to promote awareness throughout the community.

**DV 302 EFFECTS OF DOMESTIC VIOLENCE IN THE WORKPLACE** (3)

This is an awareness study designed to help employers and employees handle problems of domestic violence to their advantage.

**DV 401 DOMESTIC VIOLENCE FOR CLERGY** (3)

This study is designed for clergy and church leaders to enable them to counsel victims and perpetrators of domestic violence, bearing in mind that the primary goal is to stop violence within the family unit.
DV 402 VICTIMS OF DOMESTIC VIOLENCE

This analysis is one of processing the behavioral pattern of the victim of domestic violence; recommended therapy to assist clergy, counselors, social workers, health care providers, friends and families to help perpetrators take responsibility for their actions promoting non-violent behavior.

DV 403 PERPETRATORS OF DOMESTIC VIOLENCE

An analysis of the behavioral pattern of a perpetrator of domestic violence; recommended therapy to assist clergy, counselors, social workers, health care providers, friends and families to help perpetrators take responsibility for their actions promoting non-violent behavior.

DV 404 CHILDREN WITH ABUSIVE PARENT(S) OR GUARDIAN(S)

A study of the life pattern of children abused by their parent(s) or guardian(s), the problems they face and recommended therapy to assist clergy, counselors, social workers, health care providers, guardians, friends and families, to help abused children.

DV 405 DOMESTIC VIOLENCE: A TRAINING FOR LAW ENFORCEMENT

This course is designed to provide training and to meet the educational needs of law enforcement officers including police officers, investigators, crime scene technicians, administrators, highway and marine patrol, wildlife and park service employees, firefighters and etcetera.

DV 406 DOMESTIC VIOLENCE FOR EDUCATORS

This is a study designed for the educators to help them identify students who are victims or perpetrators of domestic violence for the purpose of enabling them to counsel and direct students to appropriate help resources with a follow-up care plan.

DV 411 DOMESTIC VIOLENCE PRACTICUM

An approved (by supervising professor) independent study of practical experience in selected area of ministry. The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.
DV 416 HOW TO HELP VICTIMS AND PERPETRATORS FROM DIFFERENT FAITH BACKGROUNDS

This is a study designed for the educators to help them identify students who are victims or perpetrators of domestic violence as well as enable them to counsel and direct students to appropriate help resources with a follow-up care plan.

DV 472 INDEPENDENT STUDY TO DOMESTIC VIOLENCE

An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of supervising professor.

DV 474 GUEST LECTURE SERIES

Designed to give credit for enrichment study opportunity in teaching seminars. A seminar study presenting a minimum of 45 hours must be approved prior to attending. A synoptic review will be presented on the lecturer sessions.

DV 501 ELDERLY ABUSE IN DOMESTIC VIOLENCE

This is an analysis of the many areas of abuse the elderly population suffers from with minimal help available to them. A course of challenge designed for the whole community, especially for clergy, counselors, health care providers and families to help the abused elderly.

DV 502 HANDICAP ABUSE IN DOMESTIC VIOLENCE

An analysis of the many areas of abuse our handicapped population suffers from with minimal help available to them. A course of challenge designed for the whole community especially for clergy, counselors, health care providers and families to help the abused and handicapped person.

DV 503 DOMESTIC VIOLENCE THE RURAL COMMUNITY

This study concerns domestic violence in rural areas, problems distinct to the rural areas and the therapeutic approaches that Clergy, Counselors, Law Enforcement Officers and Health Care Professionals should utilize.
DV 504 SEXUAL ABUSE IN DOMESTIC VIOLENCE (3)

Sexual violence provokes physical and spiritual crisis especially for victims. This advanced study is for Clergy, Educators, Counselors, Law Enforcement Officers and Health Care Professionals so they can help both victims and their families.

DV 505 SIBLING ABUSE IN DOMESTIC VIOLENCE (3)

This is a study concerning the diverse types of abuse from which a sibling suffers and the therapeutic approach to already identified problems.

DV 508 INDEPENDENT STUDY TO DOMESTIC VIOLENCE (3)

An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of supervising professor.

DV 511 DOMESTIC VIOLENCE PRACTICUM (3)

An approved (by supervising professor) independent study of practical experience in selected area of ministry. The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

DV 550 DOMESTIC VIOLENCE INTERNSHIP (3)

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Domestic Violence Environment. Student must be recommended by a faculty advisor.

DV 551 DOMESTIC VIOLENCE INTERNSHIP (3)

An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with DV 550.

DV 602 MULTIDISCIPLINARY APPROACH TO DOMESTIC VIOLENCE (3)

This course is designed to implement a team approach towards the problems of domestic violence by clergy, law enforcement officers, health care professionals, educators and domestic violence shelter advocates.
DV 608 INDEPENDENT STUDY TO DOMESTIC VIOLENCE

An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of professor.

DV 611 DOMESTIC VIOLENCE PRACTICUM

An approved (by supervising professor) independent study of practical experience in selected area of ministry. The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

DV 650 DOMESTIC VIOLENCE INTERNSHIP

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Domestic Violence Environment. Student must be recommended by a faculty advisor.

DV 651 DOMESTIC VIOLENCE INTERNSHIP

An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with DV 650.

DV 708 INDEPENDENT STUDY TO DOMESTIC VIOLENCE

An independent study course to allow the student to pursue an area of personal interest for special and specific counseling problems. Must obtain approval of professor.

DV 711 DOMESTIC VIOLENCE PRACTICUM

An approved (by supervising professor) independent study of practical experience in selected area of ministry. The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.
DV 750 DOMESTIC VIOLENCE INTERNSHIP (3)

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Domestic Violence Environment. Student must be recommended by a faculty advisor.

DV 751 DOMESTIC VIOLENCE INTERNSHIP (3)

An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with DV 750.
DIVISION OF EDUCATION

All courses are three semester credit hours which are equal to forty-five (45) academic hours or the equivalent.

CS 201 COMPUTER SCIENCE (3)
The Computer Science course is designed to provide an appreciation for the impact of the computer on today’s society and how it can provide a valuable tool in education.

CS 210 MICROSOFT WORD (3)
Designed to provide for the use of Microsoft Word and the impact it has on today’s society and how it can provide a valuable tool for ministry, education, work and personally.

CS 211 MICROSOFT EXCEL (3)
Designed to provide for the use of Microsoft Excel and the impact it has on today’s society and how it can provide a valuable tool for ministry, education, work and personally.

CS 212 MICROSOFT POWER POINT (3)
Designed to provide for the use of Microsoft Power Point and the impact it has on today’s society and how it can provide a valuable tool for ministry, education, work and personally.

CS 213 MICROSOFT FRONT PAGE (3)
Designed to provide for the use of Microsoft Front Page and the impact it has on today’s society and how it can provide a valuable tool for ministry, education, work and personally.

CS 214 MICROSOFT PUBLISHER (3)
Designed to provide for the use of Microsoft Publisher and the impact it has on today’s society and how it can provide a valuable tool for ministry, education, work and personally.
CS 215 THE INTERNET

Designed to provide for the use of the internet and the impact it has on today’s society and how it can provide a valuable tool for ministry, education, work and personally.

EC 101 BIBLICAL ECONOMICS I

This course looks at God’s laws of the harvest, principles of sowing and reaping and is a dynamic course on Biblical principles for your life.

ED 203 FOUNDATIONS OF EDUCATION

Here is a study of the sociological, historical and philosophical foundations of our school systems and society. Various problems and challenges will be reviewed as they affect both the teacher and student.

ED 305 ELEMENTARY SCIENCE

The methods, curricula and resources for effective teaching of science are presented in this course. Elements of scientific thought and the understanding of God’s creation are also presented at the child’s level through emphasis of the guided discovery approach to learning. Presentation by the student will be given in a simulated classroom situation.

ED 306 ELEMENTARY SOCIAL STUDIES

The student will explore the instructional methods and materials of a social studies program. The student will use these methods and materials to present units of instruction in a simulated classroom situation. The school, home, community, nation and the world will be developed.

ED 307 ELEMENTARY HEALTH AND PHYSICAL EDUCATION

Theory and methods of organization, teaching, and evaluating physical education and health activities on the elementary level will be explored in this course. The student will be able to demonstrate and perform the various teaching activities in a simulated classroom situation. The principles of good health will also be surveyed.
ED 308 ELEMENTARY ART

Principles, materials and methods of arts and crafts for elementary children are compared. The student will prepare meaningful and creative activities for the elementary child and use them in a simulated classroom situation.

ED 402 METHODS AND MATERIALS FOR INSTRUCTION

This course is a comprehensive survey of the general methods and the use, production and collection of various audio-visual aids useful for instruction. The student is required to teach using these methods, techniques and materials in a simulated classroom.

ED 409 ELEMENTARY MUSIC

The methods and materials for teaching the fundamentals of music on the elementary level are surveyed and evaluated. Each student will show a proficiency in teaching music under simulated conditions.

ED 410 ELEMENTARY MATHEMATICS

Each student will establish basic concepts of arithmetic. The methods and materials for communicating these concepts and facts will be explored. Students must have a sound mathematical background to enter this course.

ED 411 ELEMENTARY LANGUAGE ARTS

Developing methods and materials of teaching subjects of the language arts such as reading, handwriting, spelling, composition, speaking and foreign languages are all included in this course. Students are required to show a competency in teaching these subject areas.

ED 412 ELEMENTARY READING

This course develops materials and methods for teaching reading using phonics as a basis of comparison with other methods. Techniques will be explored for the development of comprehension, vocabulary and word attach skills. Common reading disabilities and remedial measures will be discussed.
ED 413 READING DIAGNOSTICS

The various techniques and instruments for diagnosing problem readers will be studied. An in-depth study of the remedial measures will help the student identify and correct most common reading problems encountered in the classroom.

ED 414 CHILDREN’S LITERATURE

The student will survey the sources of children’s literature, audio visual aids and library materials and various commercially and teacher prepared materials for future classroom use. The student is required to use various methods, techniques and materials in a simulated classroom situation to teach children’s literature.

ED 415 CURRICULUM PLANNING AND ASSESSMENT

A study and discussion of the factors influencing curriculum planning, performance and assessment in the elementary classroom. It also includes student behavior strategies.

ED 417 CONTEMPORARY PROBLEMS IN EDUCATION

Here is a study of the problems of society and government which affects curriculum, the student, the teacher and the school administration.

ED 420 EDUCATION OF THE PRESCHOOL CHILD

Basic concepts and principles of child development and their application to the kindergarten setting are used in this course.

ED 421 SPECIAL METHODS IN EARLY CHILDHOOD EDUCATION

The curriculum experiences in the kindergarten setting will be explored which includes games, skills and reading techniques.

ED 430 INTRODUCTION TO LEARNING DISABILITIES

Identification of behaviors caused by learning disorders takes place in this course. Special emphasis is placed on academic weaknesses and deficits as well as learning strengths and the theories and approaches for teaching the learning disabled.
ED 431 DIAGNOSTICS OF EXCEPTIONAL STUDENTS (3)

The use and interpretation of diagnostic instruments and evaluative techniques commonly used for children with learning problems are covered in this course.

ED 432 SPEECH DISABILITIES OF THE EXCEPTIONAL CHILD (3)

This course is a survey of language development of the exceptional child with emphasis on remediation of speech and language disorders.

ED 433 METHODS AND MATERIAL FOR LEARNING DISABILITIES (3)

Included in this course is a study of methods, materials and techniques for the instruction of students with learning disabilities. Educational planning and prescriptive teaching is emphasized.

ED 434 BEHAVIOR MODIFICATION AND MANAGEMENT OF EXCEPTIONAL CHILD (3)

This is a study of behavior motivation principles and their use in the management of exceptional children in the classroom.

ED 435 SURVEY OF THE SPECIAL CHILD (3)

A study of the student normally placed in the Special Education category such as students with learning disabilities, the disadvantaged, exceptional, and the mentally retarded. Processes of diagnosis, therapy, methods and materials will be examined.

ED 450 STUDENT TEACHING INTERNSHIP (3)

Included in this course is observation and teaching in an elementary school classroom under the direct supervision of a cooperating master teacher and a university coordinator. This is a real life experience designed to assist the student in both theory and practice. Student must be recommended by an advisor and the department chairman.

ED 451 STUDENT TEACHING INTERNSHIP (3)

An implementation of factors influencing curriculum planning, performance and assessment in the elementary classroom. It is to be taken in conjunction with ED 450.
EN 102 WRITING COMPOSITION  
A skill development course in composition writing with an emphasis upon outline development, sentence and paragraph structure, the use of writing style, signal words and model design structures for essay compositions and position papers. Includes the correlation of written and oral communication effectiveness.

EN 201 COMMUNICATION  
Instruction is given in a skill development course in how to win and influence people through the wise use of words and oral communication skills. Students will practice presenting various types of oral presentations, including talking with individuals and groups.

HE 726 INTRODUCTION TO THE HEBREW LANGUAGE  
Introduction to the fundamentals of the Hebrew language with an emphasis on grammar and basic vocabulary. Required for all Doctoral candidates.

MA 201 COLLEGE ALGEBRA  
Covers a study of algebraic approach as it is applied to every day use of mathematics.

PH 700 INTRODUCTION TO PHILOSOPHY  
Designed to cover the mental and moral sciences, such as logic, psychology and ethics and to equip the student to make sound moral judgments based on Biblical principles.

SC 210 SCIENCE AND HUMAN NUTRITION  
Covers a study of the function and nutrients in relation to the human requirements. Digestion, absorption and metabolism of nutrients, food sources of nutrients, regulations governing addition, modification and processing and safety of foods will be discussed. Energy balance, overweight and underweight and prevention of nutritional problems will be covered.
SO 103  INTRODUCTION TO SOCIOLOGY

A sociological study of the family structure as God’s basic plan for society with techniques for strengthening the family unit in today’s society.

SS 203  CHURCH HISTORY

This survey is a study of the major events and personalities which have contributed to the roots and growth of the culture of the Western World beginning with the creation of man and progressing through to current times.
DIVISION OF MINISTRY

All courses are three semester credit hours which are equal to forty-five (45) academic hours or the equivalent.

**MN 102 PRINCIPLES IN RECEIVING FROM GOD** (3)

An expository study of getting the power of God working in you so you can have more than you can ask for and more than you can think of as you get the power (the Word) of God working in you according to Ephesians 3:20.

**MN 105 PRAYER DYNAMICS** (3)

Here is a comprehensive study of the force of prayer and its power in a believer’s life; development of an effectual prayer life; and the unfolding through the Word, of the secrets of answered prayer and the hindrances to unanswered prayer.

**MN 106 SPIRITUAL WARFARE** (3)

This is an exciting study of Ephesians chapter six, which looks at the unseen realm of spiritual warfare for an understanding of spiritual forces, spiritual weapons and Biblical power for the pulling-down of satanic forces in a believer’s life.

**MN 117 THE GOSPEL MEMORY** (3)

This is an exciting method of teaching the truths of the Gospel along with Gospel facts to children, youth and adults through the use of a cartoon method of memory association.

**MN 190 APPLIED SERMON PREPARATION AND DELIVERY** (3)

A life experience course for advanced placement at the Undergraduate level of the freshman year by documented life experiences based on the criteria set forth under the Policy Statement on Advanced Placement.

**MN 192 ACTION-ORIENTED MINISTRY** (3)

A life experience course for advanced placement at the Undergraduate level through three (3) years or more of documented life experience in ministerial teaching methods as a pastor based on the criteria as set forth under Policy Statement on Advanced Placement.
MN 201 ADULT BIBLE MEMORY  
This course is designed to improve the student’s memory from names to chapter and verse of the Bible.

MN 204 THE GOD KIND OF FAITH  
An in-depth study of revelation faith compared to sense knowledge faith and mental assent; includes an expository study of the Abrahamic pattern of faith as a model for developing dynamic mountain-moving faith.

MN 210 EXERCISING PRAISE POWER  
Here is a study of praise to God as a powerful spiritual force in one's life. It presents a Scriptural basis for praise, testimonies of the power of praise and examples of how to live the praise life.

MN 290 ACTION-ORIENTED MINISTRY  
A life experience for advanced placement at the Undergraduate level of the sophomore year by documented life experiences in accordance with the guidelines under Policy Statement on Advanced Placement.

MN 293 EXPERIENCE EXPOSITORY  
A credit waiver course for advanced placement at the Undergraduate level through three (3) years or more of documented life experiences in the student’s concentration area based on the criteria set forth under Policy Statement on Advanced Placement.

MN 294 ACTION-ORIENTED LEADERSHIP  
A life-experienced course for advanced placement at the Undergraduate level through three(3) years or more of documented life experiences in the student’s concentration area of leadership based on the criteria as set forth under Policy Statement on Advanced Placement.

MN 308 ATONEMENT AND REDEMPTION  
This is an in-depth study of the precious blood of Jesus focusing on His blood to redeem, cleanse, heal, deliver and give life today.
MN 312  ASSISTANT PASTOR INTERNSHIP  

The purpose of this study is to give the undergraduate student, who has been licensed to preach by Zoe Chapel Church, the opportunity to serve as an assistant pastor (only in Zoe Chapel Church). An academic study and project development will be planned and implemented under the direction of a faculty advisor who is also a pastor of Zoe Chapel Church. This course may be repeated for credit. One year as assistant pastor will give three semester credit hours.

MN 318  HOMILETICS  

A course designed to determine sermon preparation, content, method and delivery.

MN 320  ISRAEL AND PROPHECY  

A look at the Nation of Israel's past, present, and future, along with current events in the light of the Bible so as to give the student a prospective view of this age with regard to biblical prophecy.

MN 321  MATURING CHRISTIAN LEADERSHIP  

This is a study of the dynamics for effective leadership by influence, rather than authority through walking in the power of agape love.

MN 372  INDEPENDENT STUDY FOR PROFESSIONAL DEVELOPMENT  

The purpose of this study is to give the student the opportunity to pursue an area of study that would be relevant to professional development. An approximate forty-five (45) hours of academic study and project development will be planned and implemented under the direction of a faculty advisor.

MN 390  APPLIED SPECIAL PROGRAM  

This is a credit waiver course for advanced placement at the Undergraduate level of the junior year using documented life experiences in counseling in accordance with the guidelines set under the Policy Statement on Advanced Placement.
MN 393 APPLIED ADMINISTRATION

Here is a life experience course for advanced placement at the Undergraduate level through six (6) years or more of documented life experiences in an administrative area of concentration, based on the criteria as set forth under the Policy Statement on Advanced Placement.

MN 394 APPLIED METHODS I

This is a life experience course for advanced placement at the Undergraduate level through six (6) years or more of documented life experiences in the instructional area of concentration, based on the criteria as set forth under the Policy Statement on Advanced Placement.

MN 395 APPLIED METHODS II

This is a credit waiver course for advanced placement at the Undergraduate level through nine (9) years or more of documented life experiences in an instructional area of concentration, based on the criteria as set forth under the Policy Statement on Advanced Placement.

MN 412 AREA OF CONCENTRATION INTERNSHIP

Here is a hands-on experience under a faculty advisor in a professional situation to assist in developing the student’s area of concentration. Experience will be analyzed in the form of an academic paper following the Practicum guidelines. The student must attain approval of supervising professor.

MN 413 CHAPLAINCY PRINCIPLES

This is a Biblical and practical focus on the chaplaincy as a specialization in ministry. This course is a perspective on the military context of the chaplaincy, but includes current issues and examples that apply to any facet of this ministry.

MN 420 THE CHURCH AND ITS FIVE-FOLD MINISTRY

(Pastoral Requirement)

This study concerns the function of the local church and its five-fold ministry as set forth in Ephesians 4:11. This course provides direction to those contemplating or involved in pastoral and spiritual leadership.
MN 423 CHAPLAIN/PASTORAL ADMINISTRATION (3)

This course is a study of the various areas of Chaplain/Pastoral responsibilities, including board administration and organization, committee organization, leadership training, budgeting, financing, planning, auxiliary organizations and their relationships to the total program.

MN 429 NON-PROFIT CORPORATION AND TAX LAW (Recommended Pastoral Elective) (3)

This is an insightful course in how to set up a non-profit, tax-exempt ministry corporation in accordance with Internal Revenue Rules and Regulations with guidelines for maintaining ministerial and church financial records.

MN 434 CHURCH MINISTRY FINANCE (Pastoral Requirement) (3)

This course is a study of church and ministerial financing involving a study of the Scriptures on giving and tithing and management of the finances, financial record keeping and related topics.

MN 435 PASTORAL LEADERSHIP THEOLOGY (Pastoral Requirement) (3)

This course of study is especially designed to challenge the pastor in clarifying his theological insights, formulating a positive perception of his ministerial calling, challenges and responsibility.

MN 436 PASTORAL LEADERSHIP CONCEPTS (Pastoral Requirement) (3)

This course is a continuation of MN 435 that challenges the pastor to formulate clear motives, convictions in line with God’s Word and learning how to obtain wisdom for leadership direction within the church. Prerequisite: MN 435.

MN 470 CREATIVE WORSHIP IN CHRISTIAN CEREMONIES (3)

This is an independent study course for those in pastoral training that will guide them in developing creative patterns of worship for life's most crucial moments to remember: It includes Births, weddings, funerals, baptisms, dedications, the Lord's Supper and other such events. Students will design a creative worship ceremony for each of the six events listed above along with a study of the pastor’s role in responsibilities and counseling for each. The student must obtain approval of the supervising professor.
MN 471 GOD’S ANOINTED ONES (Recommended Pastoral Elective) (3)

This is a study of God’s anointed ones from Adam to present day individuals with an analytical evaluation of those traits in their life that produced God’s anointing for ministerial effectiveness so as to influence theological thought. It is designed as an independent study research.

MN 472 GUEST LECTURER SERIES (3)

This series of studies is designed to give credit for enrichment study opportunities in teaching seminars. A seminar study presenting a minimum of forty-five (45) hours must be approved prior to attending. A synoptic review will be presented on the lecture sessions.

MN 512 ASSOCIATE PASTOR INTERNSHIP (3)

The purpose of this study is to give the graduate student, who has been ordained to preach by Zoe Chapel Church, the opportunity to serve as an associate pastor of Zoe Chapel Church. An academic study and project development will be planned and implemented under the direction of a faculty advisor who is also a pastor of Zoe Chapel Church. This course may be repeated for credit. One year as an associate pastor will give three (3) semester credit hours.

MN 520 TRIUMPHANT CHRISTIAN LIVING I (3)

Here is a course designed to enable the student to permit the power of God to be manifested in daily Christian living.

MN 521 TRIUMPHANT CHRISTIAN LIVING II (3)

This course is one in which the student is taught to recognize and exercise the power of God residing within to defeat the enemy. The Prerequisite is: MN 520.

MN 522 TRIUMPHANT CHRISTIAN LIVING III (3)

This course is designed to distinguish between man’s spirit, soul and body and how each interacts and influences the other. Prerequisites include: MN 520; MN 521.

MN 601 KINGDOM RESTORATION (3)

Kingdom Restoration is an exegetical course which deals with the two opposing kingdoms and understanding how to expel the enemy according to the Word of God.
MN 612  GRADUATE AREA OF CONCENTRATION INTERNSHIP  (3)

This course provides hands-on experience under a faculty advisor and in a professional situation in order to assist in developing the student’s area of concentration on the Specialist level. Experience will be analyzed in the form of an academic paper. Student must obtain approval from a supervising professor.

MN 623  THEORIES OF CHURCH GOVERNMENT  (3)

This course is an evaluative study of popular theories of church government with a Scriptural study of spiritual authority and God's divine order.

EV 102  APOSTOLIC EVANGELISM  (3)

This course includes an exciting presentation of key concepts and visions for effective evangelistic ministry to individuals and groups. A study of evangelism in crusades and the foreign mission field will also be covered.

EV 190  APPLIED EVANGELISM  (3)

Here is a life experience course for advanced placement at the Undergraduate level of the freshman year by documented life experiences based on the criteria set forth under Policy Statement on Advanced Placement.

EV 261  PERSONAL EVANGELISM  (3)

This course presents a vision for soul winning on an individual basis through the outreach ministry of the local church. Experience will be gained in presenting God’s plan of salvation and in leading others to Jesus for a born-again experience. Various facets of evangelism will be covered including door-to-door and street witnessing.

EV 263  STREET EVANGELISM  (3)

A field experience course giving hands-on experience in street evangelism under skilled leadership is included in this course.

EV 275  MISSION FIELD PREPARATION  (3)

This is a preparation course for going on a Zoe University University-sponsored or approved mission field experience. Working under a faculty advisor, the student will plan and implement necessary fund raising strategies, plan ministerial
materials including testimonies, homilies and mini-teachings. Included in this course will be a research study of the country to be visited with an emphasis upon its culture, people and religions.

**EV 290 APPLIED MISSION FIELD EXPERIENCE I**

This course is to be completed for the advanced placement at the Undergraduate level of the sophomore year. It is to be in cooperation with documented life experiences in accordance with the guidelines under the Policy Statement on Advanced Placement.

**EV 304 CRUSADE EVANGELISM METHODS**

Laying the ground work for evangelistic crusades involving administrative arrangements, financial needs, fund raising, promotion, on sight ministry and follow-up ministry is included in this course. Registration by permission is based upon readiness for involvement in this type of ministry.

**EV 306 APPLIED CRUSADE EVANGELISM**

This course provides hands-on experience in the helps ministerial roles of a Zoe University sponsored crusade.

**EV 307 EVANGELISTIC PREACHING AND MINISTRY**

A field experience providing hands-on experience in the ministerial participation of a Zoe University sponsored crusade. It includes a foundation in New Testament revival, preaching and miracle ministry.

**EV 308 MISSION FIELD EVANGELISM**

This course is designed as an overseas crusade field experience under the direction of a Zoe University Faculty Leader. Prior approval must be obtained from the supervising professor and an experience report must be filed upon return from the mission field in order for credit to be registered. Students are responsible for their own finances for the crusade trip.

**EV 309 PREPARATION FOR PRISON MINISTRY**

This is a preparation training course designed to prepare one for effectively ministering in the prison mission field.
EV 312 MISSION FIELD INTERNSHIP PHASE I (3)

Student will intern for a period of up to three months with a Zoe University approved work program on the foreign mission field. Student will be responsible for all expenses involved.

EV 313 MISSION FIELD INTERNSHIP PHASE II (3)

This course is designed as an approved independent field experience for a student who wants to take advantage of an opportunity to participate in a mission field experience that is approved by, but not sponsored by Zoe University. (This is a sequel to EV 312 with a six month or longer stay with a foreign field mission field ministry.)

EV 315 APPLIED CHILD EVANGELISM (3)

A course designed as a group project giving hands-on experience in conducting a children’s ministry crusade under leadership. While this course deals primarily with evangelizing children, the precepts taught also apply to adult crusades.

EV 390 APPLIED MISSION FIELD EXPERIENCE II (3)

A credit waiver course/advanced placement at the Undergraduate level of the junior year by documented life experiences in Mission Field in accordance with the guidelines under Policy Statement on Advanced Placement.

EV 416 HISTORY OF EVANGELISM (3)

This is a study of the history of evangelism and selected evangelists (present day and past) with an analytical evaluation of traits in their lives that produced God’s anointing for ministerial effectiveness.

PM 260 MINISTRY OPERATIONAL PROCEDURES (3)

This laboratory experience is designed to produce hands-on experience and proficiency in ministerial office skills including correspondence, record keeping, bulk-mail processing, photocopy production, publications, hospitality skills, telephone dynamics, office procedures and manners for harmonious relationships.
PM 311 PRACTICUM

This course must be approved (by a faculty advisor) and is an independent study in selected areas of ministry. The practicum must be set forth in academic form in a proposal and with a follow-up report showing the need, objectives, strategy, evaluation and time line along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

PM 321 MINISTRY AND HEALING DYNAMICS I

This course focuses on how to minister healing using Biblical principles for the total person, spirit, soul and body, so that one might be made whole.

PM 322 MINISTRY AND HEALING DYNAMICS II

This study concerns how to minister healing to the whole man. Prerequisite: PM - 321.

PM 323 MINISTRY AND HEALING DYNAMICS III

An insight is given into God’s methods of healing. Prerequisite: PM - 322.

PM 324 MINISTRY AND HEALING DYNAMICS IV

This is a Biblical study on how to set the captive free in order to receive healing. Prerequisite: PM - 323.

PM 361 VIDEO PRODUCTIONS I

This laboratory experience course is designed to give hands-on skill production of video tapes for ministerial teaching and evangelistic outreach.

PM 362 VIDEO PRODUCTIONS II

A sequel to PM 361 to give more proficiency and development.

PM 370 PRACTICAL MINISTRY SKILLS I

This is an independent study planned by the student and implemented under the direction of a faculty advisor to develop and perfect a creative expression, using talents and skills in a selected facet of the practical helps or enrichment ministries. The study project must include hands-on experience for performance proficiency under the direction of a person skilled in the selected...
area of study. This is a wide open program option with the expectations of encompassing every possible problem area and turning it into a ministerial opportunity.

**PM 405 HOW TO HEAL THE SICK**

This study is of the practice and techniques of healing through a healing ministry.

**PM 411 PRACTICUM**

This is an independent study of practical experience in selected areas of ministry to be approved (by the faculty advisor). The practicum must be set forth in academic form in a proposal with a follow-up report showing the need, objectives, strategy, evaluation and time line along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

**PM 509 TOTAL HEALING**

This study will lead to a personal knowledge of God’s Word and healing for the spirit, soul and body of man.

**PM 511 PRACTICUM**

This is an independent study of practical experience in selected areas of ministry to be approved (by the supervising professor). The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation, and time line along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

**PM 514 HEALING AND EVANGELISM I**

Focuses upon God’s and an evangelistic outreach to those that need God’s help. Biblical principals for God’s healing provision and saving the lost.

**PM 515 HEALING AND EVANGELISM II**

Continuation study on the principals of God’s healing and evangelism. Prerequisite: PM – 514.

**PM 611 PRACTICUM**

An approved (by supervising professor) independent study of practical experience in selected area of ministry. The practicum must be set forth in academic form in a proposal and follow-up
report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.

**PM 711 PRACTICUM**

An approved (by supervising professor) independent study of practical experience in selected area of ministry. The practicum must be set forth in academic form in a proposal and follow-up report showing the need, objectives, strategy, evaluation and timeline along with the results. The nature of the practicum should be in harmony with the objectives of the core program.
DIVISION OF PSYCHOLOGY

All courses are three semester credit hours which are equal to forty-five (45) academic hours or the equivalent.

**PS 101 INTRODUCTION TO PSYCHOLOGY**

An introductory view towards acquainting the undergraduate with the principles and guidelines associated with aspects of general psychology from a Christian perspective.

**PS 202 BEHAVIOR MOTIVATION**

A study of the basic energizing traits within a person that motivates his actions and reactions in situations and intrapersonal relationships. Emphasis is placed on recognizing the characteristics of seven basic motivational traits, along with the identifying marks of their misuse.

**PS 205 HUMAN GROWTH AND DEVELOPMENT**

An introductory view towards acquainting the undergraduate with the principles and guidelines associated with aspects of human growth and development from a Christian perspective.

**PS 304 EDUCATIONAL PSYCHOLOGY**

Study of the various psychological techniques and principles as they apply to education. Attention will be given to the role of the teacher counselor and the psychological approaches to learning in a school setting.

**PS 316 STRESS AND CRISIS PSYCHOLOGY**

A study of stress, its causes and effects on people’s lives along with stress management techniques involving terminal illness, emotional disturbances, suicide, dying and death.

**PS 372 CHRISTIAN PSYCHOLOGY FOR THE WHOLE PERSON I**

An overview of methods and techniques of Christian Psychology based on the full spectrum of physical, emotional, mental and spiritual aspects which comprise the whole person.
PS 373 CHRISTIAN PSYCHOLOGY FOR THE WHOLE PERSON II (3)
This is an advanced study of the main considerations of Christian psychology an individual as a whole person addressing the specific key points of concern. Prerequisite: PS 372

PS 380 INDEPENDENT STUDY IN PSYCHOLOGY DEVELOPMENT (3)
An independent study course to allow the student to pursue an area of personal interest for special and specific psychology development problems. Must obtain approval of supervising professor.

PS 405 FREEDOM THROUGH SPIRITUAL WARFARE I (3)
An advanced study of the effects of the unseen demonic activities that affect every Christian-believer. This knowledge will empower the believer to live a victorious life.

PS 406 FREEDOM THROUGH SPIRITUAL WARFARE II (3)
An advanced study of the effects of the unseen demonic activities that affect every Christian-believer. This knowledge will empower the believer to live a victorious life. Prerequisite: PS 405

PS 474 GUEST LECTURE SERIES (3)
Designed to give credit for enrichment study opportunity in teaching seminars. A seminar study presenting a minimum of 45 hours must be approved prior to attending. A synoptic review will be presented on the lecturer sessions.

PS 508 INDEPENDENT STUDY IN PSYCHOLOGY DEVELOPMENT (3)
An independent study course to allow the student to pursue an area of personal interest for special and specific psychology development problems. Must obtain approval of supervising professor.

PS 520 RATIONAL BEHAVIOR MODIFICATION (3)
This course is unique in that it explains complex psychological concepts in easy to understand language using real life examples. It not only shares attitudes and habits exemplified by high performance and happy people; it also explains how anyone can change their life for the better using proven behavior modification techniques and management methods.
PS 526 PSYCHOLOGICAL DIMENSIONS OF COUNSELING

This is a course specifically designed to equip the Christian counselor with knowledge of the theories of psychological counseling models.

PS 529 FUNDAMENTALS OF CHRISTIAN PSYCHOLOGICAL THERAPY

In this course specific problem areas are addressed such as: marriage, family, discipline and values. Psychological Therapy strategies are studied and evaluated.

PS 531 STRUCTURAL CLINICAL INTERVIEW

This course utilizes the practicality of the DSM IIIR criteria, extracting information and making judgments in the counseling environment.

PS 550 PSYCHOLOGY INTERNSHIP

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Psychotherapy Environment. Student must be recommended by a faculty advisor.

PS 551 PSYCHOLOGY INTERNSHIP

This course is an implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with PS 550.

PS 601 PSYCHOLOGICAL AND MENTAL ABUSE IN DOMESTIC VIOLENCE

An advanced study of the effects of the psychological and mental abuse in domestic violence and recommended therapy for a permanent solution to the various problems identified.

PS 602 CLINICAL PSYCHOLOGY

Designed to implement a team approach towards the problems of domestic violence by clergy, law enforcement officers, health care professionals, educators and domestic violence shelter advocates.
**PS 604 TRANSFERENCE OF SPIRITS**

Will equip the student to recognize and understand the danger signals to problems (physical, psychological and spiritual) in relationships with the family, others, God and how to use therapy to heal, manage or stop these problems.

**PS 608 INDEPENDENT STUDY IN PSYCHOLOGY DEVELOPMENT**

An independent study course to allow the student to pursue an area of personal interest for special and specific psychology development problems. Must obtain approval of supervising professor.

**PS 650 PSYCHOLOGY INTERNSHIP**

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Psychotherapy Environment. Student must be recommended by a faculty advisor.

**PS 651 PSYCHOLOGY INTERNSHIP**

An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with PS 650.

**PS 708 INDEPENDENT STUDY IN PSYCHOLOGY DEVELOPMENT**

An independent study course to allow the student to pursue an area of personal interest for special and specific psychology development problems. Must obtain approval of supervising professor.

**PS 715 SPIRITUAL INTERVENTION**

Focuses towards data collection and the appropriate Christian psychotherapy Interventions that can be invoked towards recovery.

**PS 717 GOD’S HEALING IN PSYCHOTHERAPY**

Deals with the natural and the supernatural effect of God’s healing touch. The courses’ attention is approached from a psychotherapists standpoint.
PS 750 PSYCHOLOGY INTERNSHIP

An internship giving the student opportunity for observation and implementation under trained staff in a Professional Psychotherapy Environment. Student must be recommended by a faculty advisor.

PS 751 PSYCHOLOGY INTERNSHIP

An implementation of factors influencing record keeping, documentation, testing and assessment of the confidentiality of the client relationship. It is to be taken in conjunction with PS 750.
SPECIALIST DEGREE THESIS PROGRAM

GS 607 THESIS WRITING I

The completed thesis must be a minimum of fifty (50) pages, published in book format.

GS 650 THESIS DEVELOPMENT I

This is a two-part, six (6) credit hour program that is open only to the candidates for the Specialist Degree. Students shall enroll in this program while writing their thesis. The program is specifically designed to give step-by-step progression of thesis writing methods, development and publication into book format. Final draft must be approved prior to publication. Three copies of the completed published thesis must be submitted to Zoe University. The Specialist Degree thesis must be a minimum of fifty (50) pages and not more than seventy-five (75) pages, published in book format. If thesis requirements are not met within three (3) years, the student shall be required to re-register and retake GS 607, GS 650 and satisfy any additional course required under Re-Registration Catalog.

DOCTORAL DEGREE THESIS PROGRAM

GS 708 THESIS WRITING II

The completed thesis must be a minimum of two hundred (200) pages.

GS 753 THESIS DEVELOPMENT II

This is a two-part, six semester credit hour program open only to the candidates for the Doctoral Degree. Students shall enroll in this program while writing their thesis. The program is specifically designed to give a step-by-step progression of thesis research, thesis writing, development and publication into book format. Final draft must be approved prior to publication. Three (3) copies of the completed thesis must be submitted to Zoe University. The Doctoral thesis must be a minimum of two-hundred (200) pages and not more than three hundred (300) pages, incorporating theological research. If thesis requirements are not met within seven years, the student shall reregister and retake GS 708, GS 753 and satisfy any additional course required under Re-Registration Catalog.
GS 709 THESIS WRITING III

The completed thesis must be a minimum of two hundred (200) pages.

GS 755 THESIS DEVELOPMENT III

This is a two-part, six (6) semester credit hour program open only to the candidates for the second Doctoral Degree. Students shall enroll in this program while writing their thesis. The program is specifically designed to give a step-by-step progression of thesis research, thesis writing, development and publication into book format. Final draft must be approved prior to publication. Three (3) copies of the completed thesis must be submitted to Zoe University. The Doctoral thesis must be a minimum of two-hundred (200) pages and not more than three hundred (300) pages, incorporating theological research. If thesis requirements are not met within seven years, the student shall re-register and re-take GS 709, GS 755 and satisfy any additional course required under Re-Registration Catalog.
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The many who contribute of their time, professional services and finances to under-gird Zoe University

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CHARLES RALEY.................................................................Adjunct Professor; Biblical Studies, Pastoral Ministry, Ph.D., M. Div., Zoe University; B. Div., Zoe University; Licensing and Ordination Training; Assemblies of God, Ministry Training Program, Chipola College. 45 years ordained pastor, church administrator, counselor.

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CARL SMITH.................................................................Instructor; Christian Counseling. M. Div., Zoe University; B. S. University of Oklahoma. Certified Counselor and instructor, Biblical Counseling Foundation, 33 years military service, retired as Colonel.

RICHARD STOCKTON.................................................................Instructor; Biblical Studies, Computer Systems Analyst and Programmer. B.S., Orlando Business College; Theology. M. A. Th., Zoe University; B. A., Zoe University. Lecturer and Pastoral Ministry.

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WILLIAM P. WILSON ......................................................... Assistant Professor; Counseling, Professor Emeritus, Duke University, M.D., Duke University School of Medicine; B.S., Duke University; Post Graduate Psychiatry, Gorgas Hospital in Ancon Canal Zone; Resident in Psychiatry, Dept. of Psychiatry of Child Guidance Clinic, Duke University; Research Fellow, Dept. of Psychiatry and Medicine, Duke University School of Medicine; Chief Resident in Psychiatry, Duke University School of Medicine; Fellow in EEG, Montreal Neurological Institute in Montreal, Canada; Founder of Institute of Christian Growth.

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Lively Dr. James Nealis  Dr. Benny Hinn  Dr. Shloma Hizak Dr.
Rebecca Brown  Rev. Charles Hunter  Dr. Betty Tapscott
Rev. Francis Hunter  Rev. Phillip Zampino  Dr. Harvey Watson
ACADEMIC CALENDAR

SPECIAL EVENTS:

Posted on campus bulletin boards

DAILY UNIVERSITY HOURS:

Tuesday through Friday ........................................ 9:00 A.M. - 4:30 P.M.

Prayer .............................................................. 9:00 A.M. - 9:30 A.M.

Open Registration..............................................Every School Day of Year

HOLIDAYS:

Labor Day

Thanksgiving: Thursday - Saturday

Christmas: Posted

Easter: Friday and Saturday before Easter

Memorial Day

Independence Day

GRADUATION:

May (First Saturday after Mother’s Day) in Jacksonville, Florida